



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA  
KOLHAPUR'S SMT.MEENALBEN MEHTA  
COLLEGE(ARTS,COMMERCE AND SCIENCE)**

**SMT. MEENALBEN MEHTA COLLEGE, KHINGAR ROAD, PANCHGANI, TAL-  
MAHABALESHWAR, DIST-SATARA, 412805  
412805  
smtmmcollege.org**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2019**

NAAC

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Swami Vivekananda Shikshan Sanstha Kolhapur, parent institute of our College, is a reputed education institute in Maharashtra. The Sanstha was established by Late Shikshanmaharshi Dr. Bapuji Salunkhe, an ideal teacher and freedom fighter, to offer education to masses from rural areas and to the economically backward classes especially from down-trodden society. The great glorious land flourished by the blessings of Dattatray Maharaj Kalambe who pursued to Shri Swami Vivekanand Shikshan Sanstha to establish Smt. Meenalben Mehta College, Panchgani (Arts, Commerce & Science) in June 1990 to spread education in deprived area of Mahabaleshwar and Jaoli Talukas. The College from its beginning has been a key factor in bringing about transformation in the hilly area through education bearing in the mind the motto of the Sanstha *"Education for Knowledge, Science and Culture."*

The College is located in the rural area having pleasant and healthy eco-friendly atmosphere. It has become a centre of innovation in the field of education in Panchgani and its surrounding area. It is continuously striving for the excellence in higher education and encouraging students for outstanding performance. The College fulfills its mission under the guidance of President and Management, Principal, Teaching and non-teaching staff and with proper representation of students in various committees and activities. The College is recognized as a best College in rural area not only for academic performance but for cultural, sports and extension activities.

The College is affiliated to Shivaji University, Kolhapur having permanent affiliation of the University to Arts, Commerce and Science streams. The UGC has included the College in the list of the Colleges under Section 2 (f) and 12 (b) of the UGC Act, 1956. The College has co-education system having regular programmes of B.A., B.Com. and B. Sc. along with 11 other add-on and skill based certificate courses. It is on fully grant-in-aid basis for Arts in 1996, Commerce in 2003 and Science in 2013.

### Vision

#### Vision:

The very motto of our management is "Education for Knowledge, Science and Culture". An integrated all round development of students' personality is our objective.

IQAC functions as a catalyst for many processes about quality sustenance and enhancement. The recommendations made by NAAC peer team are implemented with priority. The College has opened the opportunity to grow vertically by starting Science Wing with Departments of Physics, Chemistry, Botany and Zoology. Besides, the College has started 11 add-on or skill based courses. The College is the only grantable institute in Mahabaleshwar Taluka which imparts higher education. The College has established its image as an institution working for the deprived section of society in Mahabaleshwar and Jaoli Region which is the region of valleys and heavy rainfall. Panchgani is well known educational hub and tourist place. On the other hand it is the region of valleys and heavy rainfall. Consequently, students are from poor economic background. Our Institute tries to cope with both ends. The location of the

College comes in eco-sensitive zone of Western Ghat (Sahyadri Ranges) which is declared as World Heritage by UNESCO. The College recognizes the importance of environmental awareness and has taken green initiative in its premises.

## Mission

### Goals and Mission of the College:

- To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley.
- To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation.
- To develop all-round personality of the students.
- To bring about the progressive change in the society by means of education.
- To create the sense of equality among the students.

To mould selfless social workers who will strive ceaselessly for the cause of social reform.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- College is the only aided Institute in the Mahabaleshwar Taluka imparting Higher Education to rural, hilly and socio-economically backward area.
- Eco-friendly atmosphere and practices.
- Good location and campus of College
- Large number of downtrodden and economically backward students.
- Qualified Staff including Sixteen teaching staff is with Ph. D., One teaching staff is with M. Phil., thirteen teaching is with NET/SET and there are four M. Phil. and Ph. D. Research Guides in the College. Nine teaching staff is pursuing Ph. D.
- Continuous augmentation and up-gradation of existing infrastructure and creation of new infrastructure by support of the parent institute.
- Imparting the skills through Certificate Courses for enhancement of life skills to survive in tourist place Panchgani.
- Successful organisation of Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series in collaboration with local citizens of Panchgani.
- Contribution to social causes like water conservation through construction of water storage in NSS adopted village Vivar.
- Contribution to preservation of eco-sensitive zone Panchgani, world natural heritage.
- Contribution of NSS in Swachh Sarvekshan 2018 in Panchgani resulted in Panchgani's first rank as the Cleanest City in Western Region of India.
- Interactions and visits of renowned scientist, academicians, social workers, feminists, educationists, diplomats, professionals, entrepreneurs, actors, directors, etc. with the students.
- Transparency, diversity, and inclusiveness in the admission process.
- Registered *Smt. Meenalben Mehta College, Panchgani Ex-student Association* and highly cooperative and supportive alumni.

- Linkages and formal MoUs with industries, local bodies, associations, etc. resulting in mutual understanding and cooperation for infrastructural development, social responsibilities, enlightenment of knowledge, social bond etc.
- Organisation of a Two Days State Level Conference of Shivaji University Economics Association, Three National Conferences namely Bharatratna Dr. Babasaheb Ambedkar: An Architect of Modern India, Nativism/Deshiwad in Marathi, Hindi and English Literature and Composite Literature of Laxmikant Deshmukh.
- Organisation of Two Workshops on Revised Syllabus of Shivaji University, Kolhapur.
- ICT enabled classrooms.
- Departmental Whatsapp Groups, Blogs and Libraries.
- Large number of female students due to discipline and good culture in campus.
- Increase in students strength.

#### **Institutional Weakness**

- Less organisation of Conferences/ Seminars
- Less number of MRPs.
- Inadequate space in the library and reading room.
- Gymkhana performance is unsatisfactory.
- Temporary faculty due to the government limitations on recruitment.

#### **Institutional Opportunity**

- Organization of conferences/seminars
- To make proposals for MRPs.
- There is an opportunity for the enrichment of Science Stream.
- Publication of yearly Alumni Booklet.
- To establish Language laboratory.

#### **Institutional Challenge**

- Enrichment of Science Laboratories.
- To motivate Faculty for undertaking MRPs to enhance the research culture.
- Generation of funds.
- Strengthen the Placement Cell.
- To set up well-equipped Incubation Center.
- To bridge the gap between the industrial demand and curriculum.
- To create more opportunities for placements in Civil and other services.

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

- College operates at UG level having B.A., B.Com. and B. Sc. programmes with 11 departments,

and 11 add-on/skill development/value added courses considering the global, national and local needs.

- College has introduced 04 new programmes during the last five years.
- As the College is affiliated to Shivaji University, Kolhapur, it follows the University designed curriculum.
- College provides an academic flexibility according to the University guidelines at the elective course level. Besides CBCS has been implemented since the academic year 2018-19 at first year level.
- In the beginning of the academic year, an action plan is prepared by the IQAC.
- Separate time tables for Arts, Commerce, Science and other courses are prepared.
- In tune with the changes of syllabi made by the University, the College procures required number of books and research journals in the Central Library.
- College provides more programme options, flexibility and broad choice for the students to ensure the need-based curricula development.
- Curricula have been evolved in various aspects as to meet the needs of time and equip the learners with latest and practical knowledge of subjects.
- There is a regular organization of seminars, orientation programs & workshops on new syllabi, revision of syllabi, new teaching methods, use of ICT in teaching & learning, etc.
- College teachers represent themselves on BoS of the affiliating University and College level skill based courses resulting in positive impact in the work of curriculum planning, designing and upgrading.
- All the departments have separate Computers/Laptops with internet/Wi-Fi connectivity. Teachers are encouraged to use ICT in classes.
- Heads of the Departments in departmental meetings assign every faculty member a particular syllabus of the curriculum for teaching.
- Teachers frame teaching plans according to the given framework of time, and proceed for the implementation of curriculum accordingly.
- At end of each academic session, the students have to appear for semester examinations. The College also follows the Continuous Internal Evaluation (CIE) system.
- At end of each academic year feedback of students, alumni and parents is collected, analysed, action is taken and the report is uploaded on the institutional website.

### Teaching-learning and Evaluation

- Admissions to some programmes are given on merit basis and some programmes are given on first-come-first-serve basis considering the reservation policy of Government.
- Growth in students' enrolment justifies the academic performance and development of College.
- College has facilitated learning process through special programmes especially for advanced learners and slow learners.
- Thrust is given on learner-centric teaching methods like field visits, study tours, industrial visits, projects, seminars, role playing etc. for enhancing learning experiences.
- Inclusion of ICT is sought to make teaching-learning process more effective and inventive.
- CIE helps the students to enhance their learning experience. Group Discussions, Debates, Quiz Contests, Book Reviews, Poetry Recitation, study visits/tours etc. are organized as experiential and participative learning.
- Promotion to innovation and creativity in teaching-learning has resulted into the attainment of programme outcomes.

- College has self- evolved mentor-mentee scheme to address academic and economic as well as socio-psychological needs of mentee.
- Reforms are made to develop transparent and robust internal examination system regarding frequency and variety for which adherence to well planned academic calendar is followed strictly.
- A balance of average percentage of teaching experience is maintained by recruiting the young and enthusiastic teachers and by retaining experienced and highly qualified teachers. Some of them have received awards of repute.
- Faculty makes use of Internet, YouTube material, Whatsapp application, Departmental Blogs and its links which make learning students-friendly.
- The College has INFLIBNET facility which gives access to more than 51,000 e-books and 21,000 e-journals.
- A computer lab with LCD Projector and classrooms with ICT facility like LCD projectors strengthen the learning process.
- Board of Examinations and Evaluation (BOEE) of Shivaji University, Kolhapur has developed a mechanism to deal with Examination related grievances. In case of Part-I examinations related grievances; it is done as per University guidelines under the supervision of the Principal and CAP Director.
- Information about objectives and outcomes of programmes and courses is displayed on website. Attainment of the outcomes is evaluated through students' performance in University and internal examinations, the curricular and co-curricular activities and their performance in placement. The outcomes can be evaluated through the feedback submitted by the students.

#### Research, Innovations and Extension

- The College Research Committee plays pro-active role in creating an ecosystem for innovations in research.
- Research Committee boosts the research culture and motivates the prospective researchers to undertake research in their fields of interest.
- The teachers are guided to submit research proposals, to prepare research papers and to avail grants for research projects. The students are motivated to participate in the competitions organized on the research projects like *Avishkar*.
- The teachers have published number of research papers and books at international, national and state levels.
- 03 M. Phil and Ph. D guides are working in the College. Five research students are declared Ph. D.s in last five years.
- There are 16 teachers with Ph. D., 1 with M. Phil., 13 with NET/SET, 9 Ph. D. s are ongoing.
- The College has got 5 Minor/Major Research Projects of UGC, RGSTC, and Shivaji University, Kolhapur and 1 MRP is submitted to UGC.
- The faculty has published 112 research papers in National/International and UGC recognized journals, and 63 chapters and papers in the books and the conference proceedings in the last five years indicate the growing research culture.
- Teachers have received more than 11 lakhs rupees as research grants from UGC and other funding agencies to carry out work on their research projects during the last five years.
- The College provides financial assistance to the faculty for attending and presenting research papers in State/National/International workshop, seminar, conference and training programmes. Also the College grants study/duty/on duty leaves to the faculty for research work.
- The College organizes extension activities in the neighbourhood community sensitizing students

regarding social issues and to their holistic development like AIDS awareness, awareness about sexual harassment, Swachha Bharat campaign, gender issues, street play, environment awareness, Voters Awareness Programmes etc.

- The College conducts various extension activities in collaboration with GOs and NGOs through NSS and other departments. The College has also developed MoUs and linkages for faculty exchange, student exchange, internship, field visit, library services etc.

### **Infrastructure and Learning Resources**

- College provides facilities for teaching and learning with 37 rooms including 14 classrooms, with Wi-Fi facility.
- There are 47 computers with internet connectivity, 2 laptops, 15 LCD projectors, 8 photocopy machines, 8 printers, 2 digital cameras, 2 TVs, CCTV system with 16 cameras, 14 intercom connections, high speed scanner, 2 Xerox machines and 1 Power Generator (5 kVA).
- There are facilities of Central Library, Departmental Libraries, and Girls' Common Room, Gymnasium, etc.
- College has facility for sports, games and cultural activities.
- Indoor facility of Table Tennis, Badminton, and Chess. Outdoor facility of Volleyball, Kabaddi, Kho-kho, Single and Double Bar, and Weight Lifting.
- Various programmes/activities are organized through Cultural Committee including the important days of national and international importance.
- Central Library is partially atomized with a barcode system, and access to books, journals, periodicals, and e-resources, books, e-journals are also available through INFLIBNET/N-LIST.
- IT facilities are updated frequently, either through on need basis.
- Every year in the Local Management Committee (now CDC) and Purchase Committee meetings, budgetary provisions are made for maintenance and to upkeep the facilities available in the College campus.
- College and the Management take efforts for creation and up-gradation of infrastructural facilities to support teaching-learning and other activities.
- The College has total campus area of 1.27 Hectares including the built-up area of 2147.32 sq. m. (23105.16 sq. ft.)
- 6892 books, 4725 reference books and 14 periodicals.
- Campus consists Science Laboratories, ICT-enabled classrooms, Auditorium, Library, Study Room etc.
- NSS room, ladies' common room, a seminar hall, and a well-constructed auditorium.
- Infrastructure for sports consists of the gymnasium and sports room with necessary equipments and amenities.
- Ground in the premises enables to organize sports and cultural events at College and University level.
- College has remarkably computer-student ratio, with LAN facility, 15 Mbps internet, and Wi-Fi facility.
- College has 04 moderately equipped laboratories and 01 computer laboratory.
- College has a rainwater harvesting project.

Each department has the cabin for its staff having desktop, printers and scanner and high-speed internet.



## **Student Support and Progression**

- The College Students' Council was formed as per Maharashtra Universities Act, 1994. The meetings of the Council were frequently conducted while organizing various programmes. The representation to the students is also given on the academic and administrative committees. The new Students' Council has been formed according to Maharashtra Universities Act 2016.
- The College provides various types of scholarships and free ships to the students.
- The College also conducts various capability/skill development programmes on Yoga, Career Counselling, Competitive Examinations, etc.
- After completion of graduation, most of the students go for PG programmes. Some of the students join jobs or start their own business.
- College sportspersons also participate in sport events at state, inter-zonal and zonal levels.
- College has a registered alumni association which gives significant contribution to the development of the College.
- Every year, an alumni meet is conducted in the College campus by the alumni association. Some alumni give their valuable help economically to the College to organise different events like Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series, Conference, Seminars of National, State and University Level.
- They have also sponsored the prizes to the students who stand first in 11 Departments and 6 Classes.
- The College provides financial assistance to sports students, physically challenged students, students participating in Lead College Activity, elocution competitors, cultural activities, economically backward students, NSS volunteers in the form of free ship, concession and cash prizes.
- Infrastructural developments and creation of facilities are sought by considering the requirements of students and teachers.
- Students qualified in various state and central governmental examination, army etc.
- Students have been placed in nearby food processing industries.
- The College students have brought medals in the last five years in various university, state, and zonal level events of sports and games.
- Our students Ajinkya Ajit Wadkar and Vivek Patne have been selected in *Lagir Zale Ji*, a T. V. Serial of ZEE Marathi Channel.
- The alumni of the College are scattered in almost every avenue of the society and play a vital role in overall development of the College.

## **Governance, Leadership and Management**

- College is run by 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur having motto "Education for Knowledge, Science and Culture"
- College has set vision and missions and has been imparting education to socio-economically deprived students.
- College provides UG programmes like B.A., B.Com. and B. Sc.
- Co-curricular and extension activities are organized along with skill development courses.
- Institutional practices are decentralized through annual work distribution committees.

- Principal with support of HoDs takes decisions which create environment of organizational participatory democracy.
- Management, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur consists of General Body, Managing Committee, Life Workers' Committee, Trustee Committee, Divisional Committees and Sub Committees.
- Performance of faculty is monitored through PBAS as per UGC guidelines.
- As per students' feedback, the Principal gives necessary suggestions to faculty for improvement. Performance of non-teaching staff is evaluated as per feedbacks from Office Superintendent, and then CRs are submitted to Management by Principal.
- College has internal and external audit mechanism.
- For collection of funds, College appeals to the stakeholders. All donations collected are remitted to Management and then Management refunds amount to the College.
- IQAC is responsible for planning, monitoring and executing different activities focusing the core values identified by NAAC.
- Council of Heads along with IQAC looks after various issues related to curriculum planning and its implementation.
- Participatory administration in planning, execution, and monitoring.
- Management is encouraging human resources to put in maximum efforts.
- Decentralization of authority and partial autonomy is provided to different committees and departments to take initiatives in decision making.
- Three tier system of management working for optimum outcome from various practices and events.
- College has shared half amount of its group life insurance policy and availed medical facilities for staff welfare.
- Perspective planning is made to achieve long-term ends and benchmarking is done along with short-term planning of its achievement.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by management.
- College facilitates placement of its students through well-established mechanism.
- IQAC plays catalytic role in enhancement and sustenance of quality by framing the policies, developing a perspective plan and initiation of quality measures.

#### **Institutional Values and Best Practices**

- The College organizes various gender equity promotion programmes. For the safety and security of the students, various measures are taken by the College. There is a regular employee who is assigned a duty on the main entrance of the College to safeguard the entry of the girl students and to maintain discipline of parking.
- The College has also installed 16 CCTV cameras in the campus for better vigilance.
- The College has a functional Internal Complaints Committee which was earlier known as Sexual Harassment Prevention Committee.
- The Committee organizes various programmes for the orientation of the girl students, teaching and non-teaching staff regarding the self-defense, various laws for the safety of women, laws regarding domestic violence, and the role of women in the family.
- The code of conduct for the stakeholders is followed as per directives of the Government, UGC, Shivaji University, the Management and other statutory bodies.
- The College also tries to address local issues through its various activities to engage local

community in its development.

- To inculcate human values and professional ethics, the College organizes various activities like celebration of various days, birth and death anniversaries of the great personalities of national and international importance.
- The women empowerment cell has successfully worked towards gender equity promotion and sensitivity by organizing many programs and activities.
- The College provides physical facilities for differently abled persons.
- The College has effective waste management mechanism.
- The College has initiated certain green practices that have made the campus eco-friendly.
- The two best practices of the College during the last five years are Academic and Administrative Audit (AAA) and organization of '*Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series*' since the last eight years.
- Introduction of 15 skill based Certificate Courses offering human values and professional ethics.
- The College has organized different activities in collaboration with neighbourhood community to address local advantages and disadvantages.
- Rain Water Harvesting unit is constructed in the College which helps the College to save water bills.
- The College has vermicomposting unit.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA KOLHAPUR'S SMT.MEENALBEN MEHTA COLLEGE(ARTS,COMMERCE AND SCIENCE)
Address	Smt. Meenalben Mehta College, Khingar Road, Panchgani, Tal-Mahabaleshwar, Dist-Satara, 412805
City	Panchgani
State	Maharashtra
Pin	412805
Website	<a href="http://smtmmcollege.org">smtmmcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Ramchandra Gade	02168-240677	9637448055	-	smt.meenalbenmeh tac@yahoo.com
IQAC Coordinator	Suresh Shrirang Patil	02168-241510	8275257377	-	patilsuresh1980@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		15-06-1990		
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Shivaji University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	15-04-2009	<a href="#">View Document</a>		
12B of UGC	15-04-2009	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1547537613.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Smt. Meenalben Mehta College, Khingar Road, Panchgani, Tal- Mahabaleshwar, Dist-Satara, 412805	Rural	3.18	2147.32

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H. S. C.	Marathi	103	103
UG	BA,Hindi	36	H. S. C.	Hindi	101	101
UG	BA,English	36	H. S. C.	English	54	54
UG	BA,Economics	36	H. S. C.	Marathi	146	146
UG	BA,History	36	H. S. C.	Marathi	106	106
UG	BA,Sociology	36	H. S. C.	Marathi	100	100
UG	BCom,Commerce	36	H. S. C.	Marathi,English + Marathi	408	373
UG	BSc,Physics	36	H. S. C.	English	151	151
UG	BSc,Chemistry	36	H. S. C.	English	195	195
UG	BSc,Botany	36	H. S. C.	English	132	132
UG	BSc,Zoology	36	H. S. C.	English	138	138

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				33			
Recruited	1	0	0	1	4	0	0	4	17	2	0	19
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				16
Recruited	6	2	0	8
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	7	2	0	13
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	0	0	9	0	0	10



Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	9	12	0	21

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	477	4	0	1	482
	Female	428	4	0	0	432
	Others	0	0	0	0	0
Certificate	Male	116	0	0	0	116
	Female	143	0	0	0	143
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	42	58	58	82
	Female	65	46	70	86
	Others	0	0	0	0
ST	Male	0	1	1	3
	Female	0	1	0	10
	Others	0	0	0	0
OBC	Male	13	17	18	25
	Female	13	8	9	20
	Others	0	0	0	0
General	Male	295	344	283	336
	Female	323	313	292	288
	Others	0	0	0	0
Others	Male	38	48	71	20
	Female	13	37	42	33
	Others	0	0	0	0
Total		802	873	844	903

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 11

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	07	07

#### 3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
903	844	873	802	670

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
637	612	612	574	487

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
212	240	211	176	169

File Description	Document
Institutional Data in Prescribed Format	<a href="#">View Document</a>

### 3.3 Teachers

#### Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	21	19	17	14
File Description	Document			
Institutional Data in Prescribed Format	<a href="#">View Document</a>			

#### Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	34	34	20	20
File Description	Document			
Institutional Data in Prescribed Format	<a href="#">View Document</a>			

### 3.4 Institution

#### Total number of classrooms and seminar halls

Response: 15

#### Number of computers

Response: 47

#### Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
151.66	152.95	104.09	127.28	101.68

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

- The College is affiliated to Shivaji University, Kolhapur, it follows the University designed curriculum and implements the curriculum according to guidelines of Board of Studies.
- The University prepares an Academic Calendar that specifies the duration of the semester, the date of the commencement and end of semesters.
- The Principal calls a meeting of teaching staff for discussing annual teaching plan in the beginning of the academic year. As per guidelines teaching staff prepares annual teaching plan and Academic Calendar of Curricular, Extracurricular and Extension Activities and conducts the activities according to it.
- Teaching staff maintains Academic Diary for effective management of classroom teaching and other activities which includes the synopsis of teaching syllabus which is periodically verified by the Principal.
- Guest lectures are arranged to benefit students with additional knowledge.
- Teaching staff conducts the internal assessment of students by organising Open Book Test, Surprise Test, Home Assignment, Seminar, Project, Group Discussion, Quiz, Study Tour, Field Project, Workshop, Exhibition etc. to develop the presentation skills of the students.
- Teaching staff carry forward the teaching by using ICT, PPTs, screening of the films, use of classroom with LCD projector, wallpaper presentation, silent/loud reading, poetry recitation, essay writing competition for languages, bank visit, village survey, visit to forts for social sciences, industrial visit, visit to national park, field visit, nursery visit, visit to Sericulture, Apiculture, Wheat Research Centre and Fish Breeding Centre for Science Stream etc.
- Syllabus Completion Report is submitted to the College Office by teaching staff at the end of each term for review and action is taken.
- Documentation related to notices, agenda, minutes, time-table, annual teaching plan, workload distribution, Academic Calendar of Curricular, Extracurricular and Extension Activities, attendance of students, question papers, analysis of assessment results, reporting to HOD regarding changes made in teaching learning process as per result analysis, previous University Examination Question Papers, Model Question Papers etc. has been maintained.
- Departmental Blogs and Whatsapp Groups of faculty and students is formed for better communication.
- The institution conducts the Slow and Advance Learner Scheme. At the beginning of the academic year slow and advance learners are identified. Extra coaching for them is scheduled.
- At the beginning of each term, The Principal arranges a meeting of teaching staff to analyse result and according to the analysis action is taken.
- The College operates at UG level keeping in mind our goals and objectives that is to make students employable through holistic education and skill development.
- In the beginning of the academic year, an action plan is prepared by the IQAC.

- Time tables for Arts, Commerce and Science programmes and other courses are prepared.
- In tune with the changes of University syllabi, the College purchases required number of books, reference books and research journals in the Central Library.
- The students can search their books and availability in the library. All the departments have their own PCs/Laptops with internet / Wi-Fi connectivity.
- The teachers are encouraged to participate in Faculty Development Programmes organized by UGC-ASC and in the revised syllabus workshops.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response: 4**

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	00	00	00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Details of the certificate/Diploma programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response: 43.48**

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	01	00	01

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</b>  <b>Response: 36.36</b>	
1.2.1.1 How many new courses are introduced within the last five years  Response: 04	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<b>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</b>  <b>Response: 81.82</b>	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.  Response: 09	
File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<b>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</b>  <b>Response: 1.88</b>	

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
72	12	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Response:**

**Institution integrates cross cutting issues relevant to Gender, Environment, and Sustainability, Human Values and Professional Ethics in the Curriculum of following courses:**

Sr. No.	Course	Chapters/Units	Issues
		<b>As examples</b>	
1.	Marathi	Nate, Pankh, Patang, Janabaiche Abhang, Strivadi Sahitya Swarup, Vatchal Ani Vaishishtye Panchganga, Paus Palavun Lavanari, Nantar Aalele Lok, Tal Dhavalatana, Sant Tukaram - Abhang Yantravtar, Namdevanche Nivadak Abhang, Janabaiche Nivadak Abhang, Mahanubhav Sampraday, Varkari Sanpraday, Sumbh Ani Pil Jahirat, Batami Lekhan, Shuddhalekhan, Chitrapat Katha Lekhan, Aakashavani Lekhan, Vruttpatrasathi Lekhan	Gender Environment and Su Human Values Professional Ethics
2.	Hindi	Balika Ka Parichay, Ma Jab Khana Parsoti Thi, Stri Mukti Ki Mashal, Patni, Sayradhri (Khand Kavya) Vasant Aa Gaya, Dukhava Mai Kahase Kahu, Bhediye, Pani Kya Kar Raha Hai, Anaa Is Desh, Dohara Abhishap, Chhayavadi Kavya, Patrachar Kahani , Kavita Aur Reportaj Ke Kshetra –Samajik, Rajnitik Saunskrutik , Bhikshuk, Paidal Aadami, Goshala Chara Aur Sarpanch, Sanskar Aur Bhavna, Bina Divaro Ka Ghar Patrachar-Karyalayeen Aur Waniyyik, Naya Bank,	Gender Environment and Su Human Values Professional Ethics



		Vidnyapan Yug, Bina Divaron Ka Ghar, Anna Is Desh, Dohara Abhishap, Kavya Sahitya		
3.	English	I am not that Woman, Her Husband, Inside the Haveli, The Gender Female of the Species, The Necklace The Solitary Reaper, On Killing a Tree, An Enemy of the Environment and Su People, The Passionate Shepherd, Daffodils The Lost Child, Telephonic Conversation, A Woman, First, Human Values They Said Telephonic Communication, Expressing Professional Ethics Likes/dislikes/Beliefs/Opinions, How to Face an Interview, Group Discussion, The Unknown Citizen, English for Sales and Service		
4.	Economics	Size and causes of Growth of Population in India, Gender Demographic Profile of Population in India, Sex Computation Population Growth and Economical Development	Environment and Su	
		Practical Banking	Professional Ethics	
5.	History	Maharani Tarabai, French Revolution, Political Parties in Gender Brief : Congress History of Ancient India	Environment and Su	
		Polity, Society and Economy under the Marathas	Human Values	
		Civil administration	Professional Ethics	
6.	Sociology	The Problem of Population Village Environmental Crisis	Gender Environment and Su	
		Secularism & National Integration	Human Values	
		Sociology As a Profession	Professional Ethics	
7	Political Science	Environment Movement Democracy, Social Equality, Economical Equality, Poverty, Human Values Freedom, Equality, Justice	Environment and Su	
8.	Geography	Change in Sex Women Ratio Environment Balance Tourism Development	Gender Environment and Su Professional Ethics	
9.	Commerce	Micro, Small and Medium Enterprises Disaster Management, Stress Management Employee Remuneration, Industrial Relations Employee Health and Moral Safety Principals of Management and Application	Gender Environment and Su Human Values Professional Ethics	

10.	Physics	Solar System, Energy Conservation	Environment and Su	
11.	Chemistry	Water Analysis, Green Chemistry	Environment and Su	
12.	Botany	Ecological Factor and Adaptations, Study of Plant Diseases, Bio-fertilizer, Horticulture, Utilization of Plant Resources, Population Ecology , Ecosystem, Industrial Application of Micro- organisms , Plant Pathology, Horticulture	Environment and Su	
13.	Zoology	Physiology, Histology, Anatomy, Conception	Gender	
		Abiotic-Biotic Factors, Ecosystem, Food Chain, Energy Flow, Pond Ecosystem, Biodiversity : Protection, Conservation Strategies & Utilization National Parks and Wildlife Sanctuaries of India	Environment and Su	

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

**Response: 4**

#### 1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 04

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 24.92

#### 1.3.3.1 Number of students undertaking field projects or internships

**Response:** 225

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

**A.**Any 4 of the above

**B.**Any 3 of the above

**C.** Any 2 of the above

**D.** Any 1 of the above

**Response:** B.Any 3 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

### 1.4.2 Feedback processes of the institution may be classified as follows:

**A.** Feedback collected, analysed and action taken and feedback available on website

**B.** Feedback collected, analysed and action has been taken

**C.** Feedback collected and analysed

**D.** Feedback collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.61

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	08	07	02	01

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 72.8

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
903	844	873	802	670

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1224	1176	1176	1104	936

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 31.64

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
279	207	169	165	118

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

**Response:**

- Admissions are given on the merit basis for B. A. I, B. Com. I and B. Sc. III and first-come-first-serve basis for B. A. II, B. A. III, B. Com. II, B. Com. III, B. Sc. I and B. Sc. II considering the reservation policy of the government.
- After the admission process is over, the advanced learners and slow learners are identified by their previous examination results.
- After categorising them as advanced learners and slow learners; they are given counselling, as needed.
- Advanced learners are given different assignments as advanced tasks and offered more facilities, services and guidance.
- Personal guidance to the slow learners is provided through individual interactions with them.
- Guest lectures are organized by the departments to create confidence in both.
- Extra coaching is scheduled to carry out the classes of these students.
- They are provided extra books from the central and departmental library and motivated to participate in co-curricular and extracurricular activities such as elocution, quiz, debating, essay writing etc.
- The rank holders as well as award winners are felicitated by the College.
- In addition, advanced learners are motivated to participate in research activities like *Avishkar* organized by the University.
- In addition, the add-on courses in the College help them to perform better in their studies.
- All departments are recommended for advanced learners' guidance on the basis of students' performance in the examination of respective subjects and classroom interactions with the

teachers, and involvement in the activities.

#### Objectives:

- To improve basic knowledge of the slow learners.
- To raise their level of confidence of the difficult subjects to provide stronger foundation for further academic work.
- To improve the performance of examinations.
- To reduce the drop out ratio of the students.
- To inculcate reading culture.
- To inculcate competence skills.
- To inculcate research attitude.
- To improve knowledge-generating capacity.

IQAC recommends to undertake following activities under this scheme:

- Organization of library visits
- Issuing books from the departmental library
- Issuing Special cards by Library
- Encouraging students for participation in competition, quiz or contests (e.g., *Avishkar* competition)
- Providing Research Journal to the advanced learners
- Providing internet facilities with the list of subject-related websites
- Undertaking projects, survey, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 2.2.2 Student - Full time teacher ratio

Response: 43

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.22

### 2.2.3.1 Number of differently abled students on rolls

Response: 02

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Along with a lecture method, participative learning methods like brain-storming sessions, group discussions, dramatization, experiments, demonstrations and mock teaching are used in the teaching-learning process. These methods are supported by the use of ICT.
- Continuous Internal Evaluation (CIE) through Open Book Tests, Surprise Tests, Home Assignments, Unit Tests, Seminars, Workshops, Project writing help students to enhance their learning experience.
- Group Discussions, Debates, Quiz Contests, Book Reviews, Poetry Recitation programmes, etc. are organized as a part of experiential and participative learning.
- Students are motivated to contribute in the writing for Wall-Papers, Annual College Magazine etc.
- Departments of Commerce and Science organize industrial/field visits and study tours and field survey respectively, to strengthen their learning experience.
- Study visits/tours by the departments to nearby College libraries, guest lectures, also help to enhance learning experience.
- For subjects like Accountancy, Auditing, Statistics, Economics and Geography, problem-solving sessions are conducted by respective teachers.
- To make learning more and more effective and result oriented, the college has established departmental libraries, and each department is given PCs with internet/ Wi-Fi facility.
- In addition, there is a computer lab with TV to strengthen the learning process and classrooms with ICT facility like LCD projectors.
- Department of Botany arranges the excursion tour and field visits at the biodiversity hotspots. The students of Botany visit the Kaas plateau, Western Ghat such as Panchgani and Mahabaleshwar every year. The plateau is known for its mega biodiversity. The students come to know the plants by observing and analyzing. The plants are identified, characterized and classified as having the first-hand experience. The reports are prepared and submitted to the departments by the students. The result is very fruitful. The students observe the beauty



of nature, and importance of the conservation of endangered plants, and understand the ecological significance.

- Department of Zoology visits Government Apiculture Centre of Mahabaleshwar where the students study the life cycle of honey bees, and mechanism of collection of honey. They give training to students for small scale business concerning apiculture. In addition to this, students visit to Government's Sericulture Research Institute of Wai for studying the life cycle of silk worms and process of preparation of silk threads from cocoon.
- In Department of Commerce and Economics, a method of experiential learning was used to learn the transaction in the bank by visiting the Bank of Maharashtra and taking part in the actual bank transactions. The topic was included in Money and Finance subject for B. A. II & B. Com. II. Besides, students visited ATM to learn the process of withdrawing and depositing the cash.
- Department of History follows the method of 'learning while seeing.' Historical and excavation sites are visited by the students so they can understand the historical importance of the places and people. The students are asked to prepare a report on their visit. Reports are checked and rectified by the teachers. It gives the students the experiencing of observing the human history.
- These methods have increased the overall performance of students in examination.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 100

#### 2.3.2.1 Number of teachers using ICT

**Response:** 21

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 43

#### 2.3.3.1 Number of mentors

Response: 21

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.3.4 Innovation and creativity in teaching-learning

Response:

- Innovation and creativity in teaching-learning is very important for the achievement of success in the teaching learning process.
- The ICT is used by the faculty.
- In addition, the faculty makes use of YouTube material, Whatsapp application for the effective teaching and this makes learning students-friendly.
- Charts, models, posters and 3D maps are used in the department of Geography, and in some cases social sciences, pure sciences and language teachers also use charts, maps and posters.
- Group discussion and debates are participatory methods which are used in the teaching learning process.
- At the final year of the UG, the students are given project works, and at the second year level projects are prepared for the subject, Environmental Studies.
- Films and documentaries are also used by the faculty to strengthen the teaching learning process.
- Educational CDs are available in the central library.
- INFLIBNET is subscribed which gives access to 51,000 e-books and 21,000 e-journals.
- Continuous Internal Evaluation system is used in the College in which Open Book Tests, Surprise Tests, Unit Tests, Home Assignments and Seminars are also conducted.
- The faculties have adopted the innovative teaching approaches/methods by using ICT.
- It has adopted the interactive approach of teaching by conducting brainstorming, model making, role playing, screening, use of animation, lab to land, case study, mock parliament, and bank visits.
- Every department has its blog to make interactions with students. The links of every departmental blog are provided to the students on the college website. The purpose of creating the blogs is to provide the study material to the students like e-notes, e-books, list of reference books, question bank, question papers of previous university examination with standard answer keys, links of you tubes, open resources, virtual labs, and the massive open online courses.
- The College facilitates the teaching-learning process by providing internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, and modern equipment in the laboratories.
- The College permits the teachers to attend training programmes, workshops by giving duty leaves and financial assistance.
- Every department has established Whatsapp group of the students through which the rapport between the students and teachers has established recently. The students used to share difficult concepts and terms with their classmate. It has resulted in a successful method of off-campus interactions.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</b>	
<b>Response:</b> 65.58	
File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 32.93

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
08	09	06	04	04

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>2.4.3 Teaching experience per full time teacher in number of years</b>	
<b>Response:</b> 13.71	
2.4.3.1 Total experience of full-time teachers	
Response: 288	

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 27.17

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	03	01	00	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

- The examination department of the College prepares an annual plan of different internal evaluation tests like Open Book Test, Surprise Test, Home Assignments, Unit Test, Seminars, Projects, Group Discussion and Orals.
- The Heads of the Departments and faculty members also plan the departmental internal evaluation tests.
- In general for all the classes of B. A. and B. Com., and B. Sc., Open Book Tests, Surprise Tests and Home Assignments are conducted.
- For the students of Commerce faculty industrial visits are organized and they are also asked to prepare reports on them.
- The second year students of B. A., B. Com. and B. Sc. have to submit project reports for Environmental Studies.
- For the final year students of B. A., it is compulsory to present seminars for the fifth semester and to submit projects for the sixth semester, and the final year B.Com. Students the seminars for the fifth semester and oral tests for the sixth semester. For the final year students of B. Sc. seminar/home assignment/oral test and project work are conducted.
- The College internal examination committee works towards making the internal examination process more transparent and objective.
- Besides traditional methods such as Home Assignment and tutorials, new methods such as Open Book Tests, Surprise Tests, Seminars, Multiple Choice Question series, Quiz, Group Discussions are introduced at the departmental level.
- The faculties are given space and time to conduct such formative tests.
- Preliminary Examination has been started from the academic year 2018-19

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:

- The process of internal assessment is communicated to the students well in advance, and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment.
- Continuous Internal Evaluation system is used for internal assessment of the students.
- The information about the internal evaluation tests like Unit Tests, Surprise Tests, Open Book Tests, Home Assignments, etc. is given by circulating notice in all classrooms and it is displayed on the College Notice Board.
- The answer books of the different tests after assessment are shown to the students and the answers written by them are discussed with them.

- Separate marksheet is prepared.
- Such CIE tests are frequently conducted throughout the semesters by the College.
- Even the Management of the college has prepared a time-bound programme to conduct such tests.
- The periodical survey of CIE is also taken by the Principal as well as the Management.
- The College has to submit periodical reports to the Management every month about it and other activities.
- Due to this process, the students come to know about their strengths, weaknesses and their progress in the study.
- The concerned teachers guide them to overcome their problems, if any, by personally instructing them, and thus they are motivated to perform better in the university examinations.
- The setting of question paper is as per the university examination pattern and the in-house printing of the question papers is done.
- The fieldwork, visit reports, and project works are strictly monitored by the subject teachers.
- Viva-voce based on practical work is carried out for the evaluation.
- Formative evaluation is done continuously throughout the period till the student appears for the summative/last examination.

The College administration gives freedom to the departments to choose the method of formative evaluation to bring the variety in the methods of internal examination and evaluation which includes:

- Open Book Test
- Multiple choice question tests
- Unit test
- Home Assignments
- Case study
- Seminars
- Surprise test
- Project report
- Oral tests

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

- There is a mechanism for redressal of grievances concerning evaluation both at the College and University levels.



- Redressal of grievances for UG Part-I evaluation is made at the college level, and the cases of grievances for the Part-II, III evaluation is forwarded to the university.
- Mechanism for the redressal of the grievances is as per the university rules.
- He/she can get it assessed by the other expert and approach the University authority or the College authority for re-evaluation.
- This process is an innovative and healthy practice of the College.
- Mechanism for grievances of examination consists of two steps.
- If any student feels that the score given to him in any paper is not just, he or she can apply for photocopy of the assessed answer-book. The College collects fees from the students for the photocopy of the answer books. The College provides photocopy to the students.
- This mechanism is time bound that is after the declaration of result student can apply for photocopy within the fifteen days.
- After receiving photocopy student can apply for revaluation within four days. College is bounded to declare final revaluation result within fifteen days.
- Board of Examinations and Evaluation (BOEE) of Shivaji University has developed a mechanism to deal with Examination related grievances as per the Maharashtra Public Universities Act, 2016.
- Rules, regulations and guidelines are also given in guideline booklet on the University examinations.
- Any student who is unhappy or dissatisfied with the results may apply either for verification or revaluation within the stipulated time after the examination results.
- In case of verification, the candidate's answer book is checked. In it, the university officials recount the total of the marks and see whether any question remained un-assessed.
- If such a case is found, it is assessed and the fresh mark list is issued to the student. If there is any change while recounting the total number of marks obtained, that too is conveyed to the student and a fresh mark list issued.
- In case of revaluation, a student can demand for a photocopy of the answer book, and after getting it assessed from the concerned subject teacher, he/she can claim for the revaluation of the answer book.
- While providing the photocopy of an answer book, the marking figures and tick marks are masked, and then fresh assessment is done through the other examiner.
- In such case, only if the increase or decrease in the revaluation is more than 10% of the earlier marks obtained, the revised statement of marks is given to the student.
- In case of B. A. / B. Com. /B. Sc. Part-I examinations related grievances, it is done as per University guidelines under the supervision of the Principal as the conduct and assessment of these examinations is done in the College only. Director of the CAP of College deals with the grievances regarding the evaluation in the College.
- Thus, the mechanism to deal with the examination related grievances is transparent, time bound and efficient.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

##### Response:

- The College plans and organizes the teaching, learning and evaluation schedules well in advance.
- The preparation of academic calendar for the next academic year begins in April, i.e., before the end of every academic year. Every department submits a detailed academic and activity calendar of the department to the IQAC.
- Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments and the principal with the help of IQAC.
- The college annually publishes 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule (working days), various events to be organized, holidays, dates of internal examination, etc.
- The academic calendar is prepared so that teachers and students should know all the activities regarding teaching-learning process and it is also published on the website of the College, and also displayed in each department of the College, in the faculty room and the Principal's cabin.
- In the beginning of every academic year, the Examination Committee of the College prepares a schedule of the Continuous Internal Evaluation (CIE) such as Unit Test, Open Book Test, Home Assignment and Surprise Test for the guidance of the faculty and students.
- The faculty is free to conduct these tests at individual level after the completion of units.
- In case of Projects/Seminars/Orals, the Examination Committee prepares the time table before the beginning of the University semester examinations.
- For B Sc, B Com and B. A. part III twenty percent marks are allotted for the internal evaluation.
- All this process is monitored by the IQAC of the College.
- The CIE process is also reflected in the departmental calendars prepared in the beginning of each academic year.
- The Management has also made it mandatory to conduct the CIE and prepared the schedule to conduct various examinations/tests every year.
- The Management evaluates and monitors the process periodically for the proper implementation of the CIE system.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**



**Response:**

**1. Bachelor of Arts (B. A.)**

**After completion of the B. A. programme, the students will develop ability:**

- Understand knowledge in the field of humanities.
- Cultured and good citizen of India.
- Get employment.
- Understand fundamental values of Indian Constitution.
- Use communication and soft skills.
- Socially conscious.
- All round personality development of the learners.

**B) Bachelor of Commerce (B. Com.)**

- Understand the principles and practices of management.
- Acquire entrepreneurship qualities and skills.
- Understand basic accounting knowledge as applicable to business.
- Face the changing environment of business in the process of Globalization.
- Understand basic knowledge of quantitative techniques applicable to business.
- Understand the concepts in Insurance, Banking, Marketing and e-commerce.

**C) Bachelor of Science (B. Sc.)**

- Acquire the knowledge with facts and figures related to various subjects in pure sciences such as Physics, Chemistry, Botany, Zoology, Mathematics, etc.
- Understand the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.
- Acquire the skills in handling scientific instruments, planning and performing in laboratory experiments.
- Analyze the given scientific data critically and systematically and the ability to draw the objective conclusions. Been able to think creatively (divergently and convergent) to propose novel ideas in explaining facts and figures or providing new solution to the problems.
- Develop scientific outlook not only with respect to science subjects but also in all aspects related to life.

**B. A. Programme:**

**1. Marathi**

- Understand and appreciate Marathi literature.
- Understand the creative process and nature of literature.
- Get interest in reading Marathi literature.

- Use formal and informal Marathi in communication.
- Understand importance of language in day-to-day life.

## **2. Hindi**

- Understand the history of Hindi literature and its various forms.
- Understand and appreciate literature in Hindi.
- Use of Hindi in day-to-day life.
- Know difference between formal and informal use of language.
- Develop communication skills in Hindi.
- Propagate Hindi as a national language.

## **B. Com. Programme**

### **1. Advanced Accountancy**

- Expose to advanced accounting issues and practices.
- Gain working knowledge of generally accepted auditing procedure, techniques & skills.
- Expose to Cost Accounting & Management Accounting.
- Obtain knowledge of various provisions of Income - Tax Act & their applications in Computations of Income of Individuals & firms under various heads of Income.

### **1. Physics**

- Demonstrate basic principles of physics.
- Use advanced technology in the field of physics
- Start basic research in emerging areas like Nanotechnology, astrophysics, and quantum mechanics
- Do jobs in various related industry

### **2. Chemistry**

- Understand the basic facts and concepts in chemistry by conducting experiments in chemistry.
- Design, carry out, record and analyze the results of chemical experiments.
- Demonstrate skills and abilities and applying their knowledge in industry.
- They will explore various emerging new areas of Chemistry and apply their knowledge in various spheres of chemical sciences.
- Apply different processes used in Industries and their applications.
- Apply the power of appreciations, the achievements in Chemistry and role in nature and society.

File Description	Document
COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

- The attainment of the outcomes is evaluated through the students' performance in the university examinations.
- The College takes into consideration the performance of the students in the internal evaluation methods.
- The students' participation in the curricular and co-curricular activities also play important role in the achievement of the outcomes.
- After the successfully completion of the programme, the outcomes can be evaluated through the feedback submitted by the students.
- Their success in the off-campus placements also shows how much the students attained the outcomes.
- The rate of self-employed students can be considered while counting the attainment of the outcomes.
- The analysis of various types of feedback is also a means to evaluate the attainment of the programme, programme specific and course outcomes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 73.17

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 150

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 205

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 5.75

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.4	00	00	4.35	00

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0.03

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

**Response:** 03

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

**Response:** 92

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

- The College Research Committee plays pro-active role in creating an ecosystem for innovations in research.
- The College has taken an initiative to establish Research Committee to boost the research and motivate the prospective researchers to undertake research in their fields of interest.
- In the Committee, the teachers and students are guided to submit research proposals, to prepare research papers and to avail grants for research projects (MRPs).
- The College takes initiatives to organize various activities to promote research culture in the students and teachers of the College.
- The College supports the faculty to submit the proposals for MRPs to seek grants from the funding agencies like the UGC and publish and present research articles/papers at international, national levels.
- The UGC has sanctioned 01 Minor Research Projects during the last five years.
- Shivaji University, Kolhapur under the Research Initiation Scheme has sanctioned 02 Minor Research Projects in the Academic Year 2017-18 entitled A Study of Human Development Index of Mahabaleshwar Taluka in Satara District, Ecobiology of Copepods from Fresh Water Reservoirs from Mahabaleshwar Tehsil, District Satara and Mehrunisa Dalwai: Revolutionary Muslim Activist.
- The students are motivated to participate in the competitions organized on the research projects like *Avishkar*.
- The College organised two National Level Conferences during the last five years. Proceeding of 01 Conference with ISBN has been published whereas 01 UGC's Approved online e-proceeding has been published with ISSN.
- The College organised 02 Workshops on newly designed syllabus of Shivaji University, Kolhapur and gave valuable suggestions on the newly designed syllabus.
- The College promotes research culture by providing the incentives to teachers who attend the seminar and conference and present the research papers in seminar and conference. 82 staff members have been provided financial support to attend and present papers in workshops, seminars, conferences and training programmes at state, national and international level.
- The concerned faculty is motivated to undertake research by granting study leaves to attend research activities like seminars, conferences, workshops, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response: 0**

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response: Yes**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response: No**

File Description	Document
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**

**Response: 1.24**

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
25	18	27	23	19

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 3.42

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	24	11	07	14

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

**3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years**

**Response:**

### EXTENSION ACTIVITIES 2013-14 TO 2017-18

Sr. No.	Name of the activity	Academic Year
1.	Book Exhibition	2013-14
2.	Makarand Forte and Trekking	2013-14



3.	One Day Workshop On Skill Development	2014-15
4.	Visit to Rajapuri Caves	2014-15
5.	Need Physical education for College Students	2015-16
6.	Kaas Pathar: A World Natural Heritage	2015-16
7.	Problems of Unemployment in India	2015-16
8.	Indian culture and its Heritage	2015-16
9.	How to Improve Spoken English	2016-17
10.	Guidance too Competitive Exam-MPSC And Banking	2016-17
11.	Sport and Physical fitness	2016-17
12.	Vachan Prerana Din	2016-17
13.	One Day Workshop On Skill Development and success mantra	2016-17
14.	Challenges to the Indian constitution	2017-18
15.	Biodiversity In Western Ghat: Protection And Conservation	2017-18
16.	Nrutya, Natya,Kala, Swaroop Aani Avishkar Padhhati	2017-18
17.	GST-Tax Reforms in India	2017-18
18.	Book Exhibition	2017-18
19.	Vachan Prerana Din	2017-18
20.	Yoga Day	2017-18
21.	Commerce Talent Search Competition	2017-18
22.	Workshop on AIDS Awareness	2017-18
23.	Poster Exhibition on Endangered Species Of Birds	2017-18
24.	Study tour at Rajiv Gandhi Zoological and Snake Park	2017-18
25.	Bhilar library visit [Pustkanche Gaon]	2017-18
26.	Bhilar Grampanchayat Visit	2017-18
27.	Voter Awareness Rally	2017-18
28.	N.S.S –Regular and Special Camp Extension Activities	2013-14 to 2017-18
29.	Link of N.S.S Extension Activities	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 5**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	01	00	01	01

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 115

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	24	24	23	21

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 43.06

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-

wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
331	688	234	230	279

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 15**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	02	03	04	03

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 19**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other

universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
05	05	05	02	02

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1** The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

**Response:**

- Adequate facility for teaching and learning plays a leading role in healthy atmosphere for academic growth.
- Therefore, the institution has tried to provide adequate facilities for teaching and learning for effective interaction between students and teachers.
- The institution has following facilities/equipments for teaching and learning.

The details are as below:

Room No.	Physical Facilities	Length (Meter)	Width (Meter)	Sq. M
<b>Ground Floor</b>				
1.	Principal Cabin	6.8834	3.3528	23.078
2.	Office	6.8834	3.3528	23.078
3.	Record Room	6.8834	3.3528	23.078
4.	Library	10.3632	3.3528	34.745
5.	Study Room	7.1374	3.3528	23.930
6.	Class Room B. Com.III/  B. Sc. II- B Group	7.1374	3.3528	23.930
7.	Dark Room	4.8768	2.4384	11.891
8.	Zoology Laboratory	7.1374	3.3528	23.930
9.	Botany Laboratory	7.1374	3.3528	23.930
10.	Physics Laboratory	7.1374	3.3528	23.930
11.	Chemistry Laboratory	7.1374	3.3528	23.930
12.	Staff Room	6.8834	8.7376	60.144
13.	Class Room B. A. I/ B. Sc. III (Chemistry)	4.8768	6.9596	33.940
14.	Class Room B. A. I/ B. Sc. III (Physics)	4.8768	6.9596	33.940
15.	Gymkhana	5.2578	2.4892	13.087
	Passage	58.2676	2.6416	153.91
	Passage in front of office	10.2108	3.302	33
	Passage in front of Science Building	10.9474	2.4384	26.694
	Passage in front of Hall	4.6228	2.4892	11.507
<b>First Floor</b>				
16	Class Room B. Com. I/  B. Sc. I - B Group	9.9314	6.9088	68.614
17	Department of English with Class Room	7.366	3.4036	25.070
18	Department of Marathi with Class Room	7.366	3.4036	25.070

19	Department of Hindi with Class Room	7.366	3.4036	25.070
20	Department of Sociology with Class Room	7.366	3.4036	25.070
21	Department of History with Class Room	7.366	3.4036	25.070
22	Department of Economics with Class Room	7.366	3.4036	25.070
23	Class Room B. Com. II / B. Sc. I - A Group	7.366	6.8834	50.703
4	Department o Distance Education	2.4384	1.8542	4.5212
25	Department of Commerce and Career counseling Center	7.2644	3.4036	24.725
26	Examination Center	7.2644	3.4036	24.725
27	NSS Department	7.2644	3.4036	24.725
28	Class Room B. A. II/  B. Sc. II A Group	7.2644	3.4036	24.725
29	Computer Lab	7.2644	3.4036	24.725
30	IQAC Room	7.2644	3.4798	25.278
31	Guest Room	7.2644	6.8834	50.003
32	Toilet Box ( Gents)	2.71789	3.302	8.9744
33	Store Room	4.572	2.286	10.451
34	Ladies Room	3.048	3.6322	11.070
35	Toilet Box ( Ladies)	7.2644	3.2766	23.802
36	Class Room B. A. II/  B. Sc. III ( Zoology)	4.8768	6.9596	33.940
37	Class Room B. A. II/  B. Sc. III ( Botany)	4.8768	6.9596	33.940
	Passage	63.246	2.3622	149.39
	Passage in front of Science Building	10.9474	2.4384	26.694
	Hall	14.1224	13.562	191.52
	1. Gym Instruments.			
	2. Table Tennis.			
	3. Badminton.			
	Toilet Box (Gents Students)	8.5344	2.2098	18.859
	Parking	12.2428	3.6576	44.779
	Generator	4.7244	3.048	14.399
	Botanical Garden	9.144	4.6228	42.270
	Vermi-composting Unit	4.6228	4.6228	21.370
	Ground 1	60	24	1440
	Ground 2	60	34	2040
Total 5211.0594 Sq.M.				

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

##### Response:

The College provides various facilities for sports, games (indoor, outdoor, gymnasium, etc.) and cultural activities.

##### Gymkhana:

Total gymkhana area: 13.09 Sq. Mt.

Size of gymnasium hall: 192 Sq. Mt.

##### Outdoor game facilities:

College Ground: Football, Volley ball, Kabaddi, Kho-Kho, Handball, Long Jump, Shot Put, Discus Throw, Javelin Throw, Hammer Throw etc.

##### Cultural Cell:

- Auditorium is available for organisation of cultural as well as academic activities. Besides it is used for Indoor Games like Table Tennis.
- Open air platform for public speaking and observation of the Independence Day of India, Republic Day of India, Maharashtra Foundation Day and other activities was available.
- The College has adequate facilities to carry out the activities of sports, games and cultural committee.
- The campus has open ground of size 16100 Sq. Mtr., located in the campus.
- The College has playground for the sports such as Kabaddi, Kho-Kho, Volley ball and other athletics events such shot put, long jump, high jump, etc.
- Indoor Hall:
- The indoor hall is constructed through the grants received from Management and Donation in 2003. Its size is 24 x 36 Sq. Mtr. The indoor hall has facilities of play fields of Chess, Table Tennis, Badminton, Weight Lifting etc. It is also equipped with gymnasium. It is used by the sportsmen of the college as well as sportsmen from sister units.

##### Yoga:

The common hall is used for performing yoga and Yogic exercises.

##### Cultural Activities:

Though we do not have any separate space for the cultural activities, the College has provided some facilities and a small room of size 192 sq. Mtr. Whenever the space for the practice is needed for cultural events such as Youth Festival and other competitions, the auditorium cum seminar hall is made available.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 100

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 15

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
any additional information	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 7.07

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.8	0.7	6.64	33.53	1



File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

**Name of the ILMS software:**

**LIB-MAN- Library Management System / Software purchased from Master Soft ERP  
Solutions Pvt. Ltd., Nagpur**

**Nature of automation (Fully or Partially):**

**Partially Automatic**

**The central library of the College is partially automated with a barcode system. It provides access to books,**

**journals, periodicals and e-resources through the following facilities:**

- **OPAC (Online Public Access Catalogue): to access books and e-resources**
- **Electronic resource management package for e-journals:**

**Available through INFLIBNET (Information Library Network)/**

**N-LIST(National Library and Information Services)**

- **Total no. of computers for students and teachers: 03**
- **Internet band width speed: 15 MBPS**
- **Version:**
- **VB (Visual Basics), MS SQL, MS Windows 10**
- **Year of Automation: 2012-13 (Annually Updated)**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

Though there are no manuscripts, we have some rare books. Besides, there are other knowledge resources facilities available for library enrichment. They are as follows:

##### Other knowledge resource

1. CDs - 37

2. Text Books:

3. Reference Books:

The library has a separate Reference section.

Linkage has been made with other Institutions. It allows us to expand our library facilities.

Library rules and regulations are displayed on the Library notice board and they are also given on borrowers' card. All the required details about Book-issuing facility, vacation-reading facility, and borrowers' card issue facility are also displayed on the notice board.

Printing facility is made available in the library for student and staff.

In-house/remote access to e-resources is possible to search through catalogue/online; the user ID is given to staff of the College.

The following information is given to students.

1.How to maintain discipline in the library.

2.Book borrowing system using Borrowing card

3.Free Access Internet facility

4.Journals and Magazines

5.E-books and e-journals

6.E-materials

7.Reference books

8.Text book service

9.Competitive examination books

10.Library rules and regulations

11.Library book issue system

12.How to keep the books in right place without damaging the books after use.

13. Book Bank Scheme

#### 14. Book Exhibition

Name of Rare Books
Sue Takes Up Physiotherapy
Report On Russians
The Old Man & The Sea
Shipping Practice
The First Book Of Wordsworth's Excursion
Silas Marner
Aatmtej Natak (Droupadivastaharan)
Ank 1to4
Bijandkur
Milton's Imitation Of A Greek Tragedy
Samson Agonistes
The Case Of The Singing Skirt
Great Expectations
The Analytical Geometry Of The Conic Sections
Inorganic Chemistry
The Cheiro Book Of Fate And Fortune
A Handbook Of Practical Auditing
Indian Economy Its Nature And Problems
A New -Look
Indian Economics
In Outline Study Of Inorganic Chemistry
Chemistry part-1
Intermediate Chemistry Inorganic And Physical
An Autobiography
Herbert Spencer Vol.1
Another World Than This...
Experimental Physics
Animal Husbandry And Dairying
B.Sc. Physics Book-1
Introductory Probability And Statistical Applications
Julius Caesar A Tragedy ,Vol.7th
The Age Of Pope
The Physical Principles Of The

Quantum Theory
Higher Algebra
Stochastic Processes
Molecular Spectra And Molecular Structure
Statistics (Theory And Practice)
Native Sons
A History Of Socialism
Literary History Of The United States: History
An Introduction To Plant Anatomy
Introduction To Botany
Principles Of Genetics
Plants And Mineral Salts
The Price System And Resource Allocation
Mathematics
Outlines Of Biochemistry
Chambers's Encyclopaedia A Dictionary Of Universal Knowledge Vol. 3
Rig-Veda Repetitions
Fundamentals Of Ecology
International Economy
Organic Phptochemistry
An Ideal Husband A Play
Viscousfluid Dynamics
Jane Eyre
Essays In Modern English
The Golden Treasury
The Doctrines Of The Great Educators
Nave Dole ( Natak)
Son Of Empire
Chukamukh
Readings In English Prose
Genevieve
Prprachin Bhartiy Vidyapith
The Song Of God :
Bhagavad-Gita
Wangmain Tipa Aani Tipani
Mi Mukh !Mi Mukh !!
Gentle Like A Cyclone
Lakeri
Thought And Feeling In English Verse
Nikhara

Kalidas	
The Measurement Of Delinquency	
The Principles Of Heredity	
Wuthering Heights	
Five Restoration Tragedies	
Journey To The Mint Road And	
Other Essays In Monetary Economics	
Nineteen Eighty- Four A Novel	
File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 52105.2

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
60241	31117	82223	56802	30143

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.62

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 15

## 4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has following IT facilities including Wi-Fi with date of updating and nature of updating.

Sr. No.	Facility	Particulars	
1.	Computers	47	
2.	Laptops	02	
3.	Colour Printer with Scanner	01	
4.	Printer with Scanner	08	
5.	Only printers	08	
6.	Stand-alone Facility	Xerox Machine 02	
7.	License Software	Windows 10, MS Office 2007, MS V	
8.	LAN Facility	Software for Accounting, LIB-MAN S	
		Computer Laboratories, Library, Ad	

9.	LCD Projector	15	
10.	TV	02	
11.	Digital Cameras	02	
12.	Internet	BSNL VPN Broadband connectivity (	
		Adjustable BSNL VPN Broadband MBPS/s	
		Vodafone Broadband connectivity Connection 01 with 15 MBPS/s Speed	
		Wi-Fi (05) Modems) range up to 100-	

- The Library and Administrative Softwares are updated frequently through AMCs. For other facilities/ equipments, the updating is carried out on need basis.
- All the BSNL internet connections are updated, when required. The College campus is enabled with a CCTV surveillance system and Wi-Fi enabled. The campus is connected through optical fiber cables and STP cables for internet.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 19.21

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** 5-20 MBPS

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 2.19

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.95	3.24	4.10	2.36	2.436

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

- Every year in the Local Management Committee (LMC), presently, College Development Committee (CDC) and Purchase Committee meetings, budgetary provisions are made under



different heads like building, furniture, computers, library, gymkhana, water supply, and electricity charges for maintenance and to upkeep the facilities available in the College campus.

- To maintain and upkeep these facilities the college has used the following measures:

1. Keeping Dead Stock Registers by Administrative Office, Gymkhana, N.S.S., Central Library and Departments of Physics, Chemistry, Botany and Zoology.

2. Annual stock verification through audits by the Management.

3. The maintenance of the College building is done through the Civil Engineer of the Management.

4. Whenever necessary, the additional staff is appointed on daily wages to look after the maintenance of furniture.

5. The staff is appointed on daily wages for electrification, plumbing and sanitation.

6. Cleanliness of classrooms, computer lab, staff room, library, different departments and Principal's cabin is carried out by regular staff.

7. The work is given on the contract basis for the maintenance of Softwares and equipments such as computers, laptops, printers, scanners, etc.

8. Water coolers with purification units are maintained.

9. Regular maintenance of instruments in NSS and Departments of Physics, Chemistry, Botany and Zoology is also done regularly.

10. Library Committee makes budgetary provisions for general books, reference books, journals and periodicals. Requirements from all the departments are invited and discussed in the LMC and then approved. Finally as per the need, the books are purchased with the permission of the Principal and the Management. Also all the subscriptions of journals, periodicals, LIB-MAN as well as annual maintenance of LIB-MAN Software is done.

11. Fire extinguisher system is also installed in the College.

12. The overall development of campus is controlled and supervised by the College Campus Development Committee.

The efforts are consistently taken by the College and the Management for creation and up-gradation of infrastructural facilities to support teaching-learning and other activities of the College.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 54.24

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
188	415	626	537	419

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 2.68

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
35	38	26	07	08

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.3 Number of capability enhancement and development schemes –

- 1.For competitive examinations
- 2.Career counselling
- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and meditation
- 8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 5.37

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
52	45	42	40	40

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 0

##### 5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 17.07

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
53	42	21	35	22

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 17.92

##### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 38

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 16.22

##### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	16	17	19	19

### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
130	125	120	100	100

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	05	05	04

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

- The College Students' Council was formed as per Maharashtra Universities Act of 1994

every year.

- The meetings of the Students' Council were frequently conducted while organizing various programmes in the College.
- As the 1994 Act was dissolved, the Students' Council existed up to the academic year 2014-15.
- The student representatives would share their suggestions and problems in the meetings of the Council as well as in their personal interactions with the Principal, HODs faculties and others.
- According to the Maharashtra Universities Act 1994, the students were selected on the merit basis one each from each class of the undergraduate College.
- The representatives of NSS, Cultural Activities, Sports and two representatives of the Girls nominated by the Principal were appointed on the Students Council on their merit in the respective fields.
- The two representatives from the above are nominated from the reserved category.
- The Secretary of the Students' Council was elected from amongst the representatives as per the procedure prescribed in the Act.
- The representation to the students is also given on the academic and administrative committees like IQAC, NSS, Sports/Gymkhana, Library Committee, Internal Complaints Committee, Cultural Activities Committee, Students' Aid Fund, Students' Redressal Cell, Anti-Ragging Committee etc.
- The College receives important suggestions from the students for the healthy functioning of the College.
- The students give active support to the College in the organization of various curricular and co-curricular activities.
- In the Academic Year 2017-18, the Students' Council has been formed in January 2018 as per the Maharashtra Universities Act of 2016.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 2.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	02	03	02



File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

- The College has registered alumni association as “*Smt. Meenalben Mehta College, Panchgani Ex-student Association, Panchgani*” under Section 20 of the Societies Registration Act, 1860 with Reg. No. STR/16340/1860/18.
- The association gives significant contribution to the development of the College.
- The role of alumni is very important in the organization of various activities.
- Every year, an alumni meet is conducted in the College campus by the alumni association.
- They express their views regarding the College and also help financially and by means for the development of the College.
- Mention details of contribution made by alumni.
- Every year alumni brochure is published which includes the department-wise information of the alumni with name, contact details and photos. The information about the faculty, members of alumni association is also included in it. Thus the database about the alumni of the College is preserved in the institute.
- Thus the alumni association is pro-active in the development of the College by all means.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

**? 5 Lakhs**

**4 Lakhs - 5 Lakhs**

**3 Lakhs - 4 Lakhs**

**1 Lakh - 3 Lakhs**

**Response:** 3 Lakhs - 4 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

#### 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

**Response:** 10

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	02

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution**

**Response:**

The College is governed by the management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' The motto of the management is "Education for Knowledge, Science and Culture".

In tune with the motto of the management, the College has set the following vision and mission:

**Goals and Mission of the College:**

- To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley.
  - To inculcate among the students social values like honesty, truth, service, and sacrifice, and to stop social exploitation.
  - To develop all-round personality of the students.
  - To bring about the progressive change in the society by means of education.
  - To create the sense of equality among the students.
  - To mould selfless social workers who will strive ceaselessly for the cause of social reform.
- 
- Since the last more than two decades, the College, in tune with its vision and mission, has been imparting quality education to all sections of society especially to hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley.
  - The College provides the UG programmes like B. A., B. Com., and B. Sc. along with these academic programmes, co-curricular and extension activities are organized for all-round personality development of the students.
  - The skill development courses are also conducted to make them employable and self-reliant.
  - The founder of the Sanstha, an eminent educationalist, Shikshanmaharshi Dr. Bapuji Salunkhe, being a teacher, adopted an inclusive policy seeking participation of teachers in the decision making bodies of the management and the College.
  - The college prepares its perspective plan under the guidance of the Management, LMC (now CDC), IQAC, and Students' Council. It includes a master plan of academic and infrastructural facilities.
  - Governance of the College is decentralized.
  - There are representatives of teaching faculties and non- teaching staff in Local Management Committee/College Development Committee.
  - The College, in the beginning of the each academic year, forms various annual work distribution committees through which the regular functioning of the college is monitored.
  - Various academic and extension activities reflecting the vision and mission of the College are organized frequently to nurture the human values among the students and other stakeholders.

- Internal Complaints Committee of the College organizes various programmes for women empowerment and gender equity.
- Environment awareness programmes are also organized to sensitize the students for the protection and conservation of natural resources.
- Through various activities, value education is imparted to the students.
- There is no distinction based on gender, religion, caste, region, creed etc.
- The principles of liberty, equality, fraternity, secularism and nationality are imbibed in the students.
- The institute's constant support and encouragement to activities of NSS, sports and games, cultural programmes result into providing a diversity of students with the opportunity to achieve excellence in the fields.

The College tries to uplift the downtrodden and socio-economically deprived students by providing several welfare schemes like scholarships, freeships, Group Insurance, Student Aid Fund, concession in fees, various awards and prizes, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

- The College is sensitized to the latest managerial concepts like strategic planning, teamwork, decision-making and effective implementation.
- The College practices decentralization and participative management in day to day governance.
- Institutional practices are decentralized to a large extent.
- The Committee Chairmans, Head Clerk and HODs have the liberty to make decisions.
- Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the College.
- Events and programmes in the College are organized with involvement, cooperation and participation of all stakeholders.
- The Principal with the support of the Heads of the Departments and various committees participate in decision-making which creates an environment of organizational participatory democracy.
- Administrative powers and responsibilities are distributed to faculties on the basis of their experience, competence, commitment and aptitude to meet the institutional objectives.
- For the organization of the special events like seminars, conferences, workshops, etc. the separate apex committee supported by the other sub-committees is formed for the distribution of the various responsibilities for the successful organization of the events.
- Here is a case study of a One Day National Conference on “Nativism in Marathi, Hindi and English Literature” jointly organized by Marathi, Hindi and English Departments on 23rd

September, 2017.

- For the organization of the Conference, an Organizing Committee is formed.
- To support the committee, other subcommittees such as Research Paper Committee, Registration and Certificate Committee, Welcome Committee, Feedback Committee, etc. are created to distribute the workload of the organisation among the other faculties and staff.
- It creates the participatory spirit and unity among the staff of the College.
- Thus, the institution practices decentralization and participatory management. The structure of the Organizing Committee formed for the National Conference was as follows:

Prin. Dr. Arun Gade	Chairman
Dr. Ashok Tawar	Convener, Marathi
Mr. Jayvant Jadhav	Convener, Hindi
Dr. Suresh Patil	Convener, English, Coordinator, IQAC
Mr. Jayant Shinde	Co-convener, English
Mr. Narendra Phadatare	Co-convener, Hindi
Mr. Vaman Sargar	Co-convener, Marathi
Mr. Manik Wangikar	Co-convener, Marathi
Mr. Suresh Shelar	Co-convener, English
Mr. Ashok Gadekar	Co-convener, English
Dr. Tukaram Rabade	Treasurer
Mr. Rajaram Kamble	Treasurer
Dr. S. K. Khade	Member
Dr. S. H. Gitte	Member

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

- Yes, the Perspective Plan is prepared in the context of Vision and Mission of the College for the period 2013-2018 and 2018-23 and available in the College and on its website.
- The deployment documents are also available in the College and its report is available on the

College website.

**One Activity Successfully Implemented Based on the Strategic Plan:**

As per the Perspective Plan prepared in 2011, the College has decided to organize *Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series* in Panchgani. As per the plan, the College has been, so far, organising successfully *Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series* for eight years continuously. The details regarding the Lecture Series are –

Sr. No.	Subject of Lecture	Speaker
1.	The Contribution of Shikshanmaharshi Dr. Bapuji Salunkhe in the Educational Tradition of Maharashtra	Principal Dr. Ravin
1.	Communal Harmony and National Integration	Shri. Suresh K
1.	They Understood Life.....	Principal Dr. Yash
1.	Dr. Bapuji Salunkhe: My Views	Principal Shri. N. C
1.	Patriarchal System and Indian Women	Adv. Varsha D
1.	The Legend: Shri Swami Vivekanand	Shri. Madhu
1.	A Step Ahead Rationality	Dr. Hamid Da
1.	Social Reforms and Shikshanmaharshi Dr. Bapuji Salunkhe	Shri. Sambhajir
1.	Swami Vivekanand and Superpower India	Shri. Satish K

1.	<b>Dr. Bapuji Salunkhe: A Biographical Review</b>	<b>Principal Purusho</b>
1.	<b>A Golden Era: Chhatrapati Sambhaji Raje</b>	<b>Shri Ajit Sal</b>
1.	<b>Swami Vivekanand</b>	<b>Dr. Saudamini C</b>
1.	<b>A journey of Shikshanmaharshi Dr. Bapuji Salunkhe</b>	<b>Principal Suhas</b>
1.	<b>For Being Happy</b>	<b>Adv, Umesh</b>
1.	<b>The Symbol of Humanity: Saint Gadge Maharaj</b>	<b>Adv. Sambhajir</b>
1.	<b>The Education Tradition and Progress of Maharashtra</b>	<b>Dr. Mahesh G</b>
1.	<b>Indian Constitution and Social Democracy</b>	<b>Shri. Dinkar I</b>
1.	<b>War Strategies of Chhatrapati Shivaji</b>	<b>Shri. Anant</b>
1.	<b>Changing Educational Trends</b>	<b>Dr. Satish G</b>
1.	<b>Chhatrapati Sambhaji Maharaj</b>	<b>Adv, Umesh</b>
1.	<b>Social Condition: Past, Present and Future</b>	<b>Shri. Rajendra</b>

1.	Life is Beautiful	Dr. Suraj Ch	
1.	Dnyansurya Shikshanmaharshi Dr. Bapuji Salunkhe	Principal Dr. Rajen	
1.	Chhatrapati Sambhaji Maharaj: Biased Views ad Reality	Shri. K. N. I	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

#### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

##### Response:

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is the apex management body of this College.
- It consists of General Body, Managing Committee, Life Workers' Committee, Trustee Committee, Divisional Committees and Sub Committees.
- The policy decisions pertaining to academics and administration are taken by these bodies and communicated to constituent Colleges.
- College Development Committee (CDC) is the highest governing body at the College level. It delegates its authority to the principal to create various committees for work distribution.
- The Principal is the sole in-charge of the College who leads both academic and administrative committees.
- The Administrative set up is related to admissions, eligibility, examinations, scholarships, freeships etc. Besides, it provides the support required for maintaining records and interaction with the government, university and stakeholders.
- Internal Quality Assurance Cell (IQAC) monitors all academic, administrative and extension activities to ensure quality enhancement.
- Various Committees including the statutory and non-statutory committees are formed for smooth, transparent and effective functioning of the College.
- Service Rules, Procedures, Recruitment, Promotional Policies as well as Grievance Redressal



**Mechanism are followed as per the rules and regulations of the government (State and Central), UGC, University, etc.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

**Response:** A. All 5 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

- The College has a dynamic and efficient leadership.
- It is reflected in the effective functioning of various bodies/ cells/ committees.
- The minutes of the meetings of various bodies are implemented as per the resolutions made in the meetings.
- Performance of each committee/body is reviewed frequently by the Principal, formally as well as informally.
- To show how the resolutions are effectively implemented, there is an example of work of water conservation and provision of pure drinking water without energy in the NSS adopted village Vivar.
- It was decided in IQAC and LMC in the academic year 2015-16 to adopt Vivar village, Jaoli Taluka, for volunteer work of NSS Unit.
- After study of the problems of Vivar village, it was found that there was scarcity of pure drinking water and water for farming.
- NSS committee decided to work on it and started to work for providing drinking water on siphon system from distance of 2 to 3 kilometers. This water is provided from natural water source of brook. Also NSS unit started to work on water conservation in Vivar for farming by constructing water storages on streams.
- Besides, by the efforts of NSS unit and Grampari, Vivar village became clean village in Satara District and it has planted medicinal plants in Vivar which has many useful applications.
- NSS unit has been working on this project since the last three years and now the Vivar village has become self-reliant of drinking water and water for farming.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Shri Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering loans.
- Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching and non-teaching staff.
- Accident group insurance coverage to all teaching and non-teaching staff through Shivaji University, Kolhapur.
- Felicitation of teaching and non-teaching staff for their achievements.
- Teachers' Benevolent Fund (TBF), a welfare scheme through teachers' organization Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, relatives get an instant financial support of more than Rs.50,000/-.
- The facility of Over Draft (OD) is given through the Bank of Maharashtra.
- Loans from Provident Fund.

- **Housing and Higher Purchase loans from various banks.**
- **Health check-up camps are organized in association with neighbouring medical agencies.**
- **Accidental Death coverage is provided by Government of Maharashtra.**
- **Facility of Medical Leave, Casual Leave, Duty Leave, Earn Leave, On Duty Leave, FIP (Faculty Improvement Programme), TA/DA etc.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 91.97

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	17	16	25	14

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	00	00	00	00

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 12.91

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	03	01	04

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

- The performance of faculty is monitored through the Performance Based Appraisal System (PBAS) as per the guidelines of the UGC.
- Every faculty has to submit the performance based appraisal forms to the IQAC at the end of each academic year.
- The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance.
- For the CAS, the performance based appraisal reports are taken into consideration for promotions.
- Through the appraisals and evaluation, the Principal advises the faculty members for further improvement.

- On the basis of analysis of performance appraisal reports, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.
- The students' feedback on the faculty is also taken and analysed at the end of every academic year. As per their feedback, the Principal gives necessary suggestions to the respective faculty for their improvement in the teaching-learning performance.
- Performance of the non-teaching staff is evaluated on the basis of feedback from the Office Superintendent and accordingly the Principal takes appropriate measures for necessary improvement, and then their Confidential Reports (CRs) are submitted to the Management.
- The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

- The College has internal and external audit mechanism.
- The internal audit is carried out by the Auditor of the Management.
- The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State.
- The internal audit is conducted by the Special Inspection Cell (SIC) of the Management every year.
- The objections raised in the internal audits are cleared regularly and there is no pendency in this regard.
- The external audit of the college is conducted by M/S P. V. Phatak & Associates, Kolhapur and R. S. Mohite & Co. Kolhapur
- The audits of the last five years have already been completed.
- The major objections raised by the auditor are as under:

1. Undisbursed Scholarships to Backward Class Students

2. Unclaimed Deposit Amounting to Rs. 1,01,091/-

3. Non-recovery of Library Books Issued to Students and Staff

4. Non-salary Grant

Objections are reviewed by the Head Clerk (accounts clerk) promptly and cleared the objections in time. The compliance being made satisfactorily of the objections in the following way:

- Compliance regarding all the 04 objections is made by the College and the report the AG, Mumbai. The AG accepted all compliances and objections had been cleared.

The AG audit by the Auditor General, Mumbai was done on 29 to 31 March, 2010 for the period

01/04/1996 to 31/03/2009, there were 04 audit objections and all the 04 objections have been cleared by the College.

Sr. No.	Audit Objections	
1.	Undisbursed Scholarships to Backward Class Students	Compliance regarding all the 04 objections is made by the College and the report the AG, Mumbai. The AG accepted all compliances and objections had been cleared.
2.	Unclaimed Deposit Amounting to Rs. 1,01,091/-	
3.	Non-recovery of Library Books Issued to Students and Staff	
4.	Non-salary Grant	

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 60.56

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4.80	5.61	14.66	26.86	8.63

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Response:

- Every year the budget, prepared by the College and sanctioned by the IQAC and LMC (now CDC), is submitted to the management for its approval.
- Then, the available funds are distributed according to the needs of the departments.
- Expenditure is made with the prior permission of the Principal/Management.
- Quotations are invited and opened before the Purchase Committee.
- Accordingly purchase orders are placed.
- All the official formalities are completed; viz. preparation of vouchers/stock entries and issue of cheques to the concerned suppliers, and the record is maintained properly.
- Receipts for all the collections are given and the amount is deposited in banks.
- The College has internal and external audit mechanism to monitor the utilization of the budget, strategy for mobilization of funds and the optimal utilization of resources.
- The utilization of the budget is monitored regularly by the Management.
- For the collection of the funds, the college appeals to the stakeholders and collects the funds which are used for the development of the College under various schemes.
- Separate ledgers are maintained under different heads in order to maintain the accounts.

The College devises various ways and means to mobilize the resources for the development of the College. Some of the methods used to secure additional funding are:

- Donations from the stakeholders and public in general.
- Financial assistance from funding agencies like the UGC.
- Financial assistance from the Management.
- Fees collected from the alumni.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

##### Response:

- IQAC has been actively functioning in the College.
- The College has entrusted the responsibility of planning, monitoring and executing different



activities to the IQAC for quality assurance, sustenance and enhancement focusing on the core values identified by the NAAC.

The quality assurance processes have been institutionalized through:

- Disseminating information on the various quality parameters of higher education.
- Reviewing the existing programmes and introducing new programmes relevant to the present educational scenario.
- Promoting research and creating atmosphere conducive to research
- Promoting the use of technology for enhanced teaching-learning process
- Organization of national, state, regional level seminars/ conferences/workshops.
- Inculcating nationalistic/ patriotic sentiments
- Imparting value based education
- Documenting the various quality enhancing programmes/activities of the college
- Collecting the feedback responses from the students (on teachers and curriculum), parents and alumni.
- The IQAC prepares an AQAR report of the College and submits to the NAAC every year.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

The IQAC conducts the review of teaching-learning process, structures, etc. through the following mechanism:

- Academic calendar
- Annual Teaching Plan
- Allotment of workload
- Departmental and individual time table
- Academic Diary
- Attendance of the students
- Periodic review of syllabi in the departmental meetings
- Continuous Internal Evaluation
- Examination result analysis
- Academic and Administrative Audit

Among the above activities we have selected Departmental meetings as two examples for detailed analysis.



## 1) Departmental meetings:

Departmental meetings are held at least twice in a semester. In the first meeting, the planning regarding total workload of the department, workload distribution and other departmental activities are finalized. Follow up of these activities is taken at the end of the first semester meeting.

In the first meeting at the beginning of the second semester, a review of the first semester activities is taken and the activities for the second semester are planned. At the end of the second semester, the review of the activities conducted during the second semester, as well as, the total academic year is taken. Then, a planning is also made about the academic calendar of the next year.

All the meetings are conducted under the guidance of the IQAC and the Principal.

## 2. Internal Evaluation System:

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 16.4

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	15	15	15	17

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

- 2.Academic Administrative Audit (AAA) and initiation of follow up action
- 3.Participation in NIRF
- 4.ISO Certification
- 5.NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**

**Response:**

The College went through the process of reaccreditation in 2012-13 in which the College acquired 'B'

Grade with CGPA 2.04. Now the College is going to face its 3rd cycle of accreditation in the year 2018-19.

In view of the recommendations of the previous Peer Team, the College has taken the following

initiatives to enhance the quality in teaching-learning process, research, sports, cultural and extension

activities during the post-accreditation period:

- The College has started Grantable Science Wing since June 2013.
- The College has started 11 add-on and short term job oriented courses like Personality Development, Basic English Grammar, Event Management, Bank Management, Rural Journalism, Prayojanmulak Hindi, Water Analysis, Agro Tourism, History and Tourism,

**Spoken English and Indian Polity for Competitive Examination.**

- Teaching-learning process has been supplemented with ICT enabled systems. The College has added Computers and LCD projectors. Departments have opened Whatsapp Groups of students, Departmental Blogs etc.
- The College has started Centre of Distance Education of Shivaji University, Kolhapur for post-graduation of M. A. and M. Com.
- The teachers are encouraged to go for doctoral research. During the 2nd cycle of accreditation there were 03 teachers with Ph.D. There are 16 teachers with Ph. D., 09 M. Phil, and 08 Ph. D. s are ongoing.
- There are four Research Guides of M. Phil. and Ph. D.
- 1 Major Research Project has been submitted to RGSTC, Mumbai, 1 MRP of UGC and 3 MRPs of Shivaji University, Kolhapur have been sanctioned to the College teachers.
- The faculty is encouraged to present research papers in seminars and conferences by providing financial assistance.
- Library is partially automated with ILMS and e-resourses through N-list are available in the College Library.

The College has organised 02workshops on Syllabus at University level, 01 State level SUEAK Session and 02 National Conferences. Besides, the staff has participated and presented papers in University/State/National/International Conferences/Seminars/Workshops in maximum numbers and under the Lead College Scheme of Shivaji University, Kolhapur for the students and teachers.

File Description	Document
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 19

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
04	04	03	05	03

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1.Institution shows gender sensitivity in providing facilities such as:

- 1.Safety and Security
- 2.Counselling
- 3.Common Room

**Response:**

- For the safety and security of the students various measures are taken by the College.
- The College has also installed 16 CCTV cameras and appointed a guard at the entrance to safeguard the safety and security of the girl students.
- The College has a functional Internal Complaints Committee which was earlier known as Sexual Harassment Prevention Committee.
- The Committee organizes various programmes for the orientation of the girl students, teaching and non-teaching staff regarding the self-defense, various laws for the safety of women, laws regarding domestic violence, and the role of women in the family.
- For the counselling of the students, various experts in the fields of law, police, social work, etc. are invited to deliver lectures and conduct one day workshop/seminar on the pertinent issues of gender sensitivity concerning the students, both girls and boys.
- Even the Principal and the teachers also interact with the students regarding the issues related to the gender sensitivity.

- There is a separate common room for the girl students. There is a well-equipped a girls' common room.

The following are some of the programmes organized for the orientation of the students regarding gender sensitivity:

Year	Title of the programme	Date and Duration (from-
2013-2014	Lecture on women empowerment and laws of marriage	8/3/2014 (10.00 am to 12.00 pm)
	Anti dowery rally	8/1/2014 (8.30 am to 5.30 pm)
	Lecture on "World Population Day"	11/7/2013 (10.30 am to 12.30 pm)
2014-2015	Lecture on World Women Day	8/3/2015 (10.30 am to 12.30 pm)
	Documentary on the ocassion of World Girl day Save girl child and female anti hareesment laws	11/10/2014 (10.00am to 12.00 pm)
	Anti Ragging Act and Laws for Women	6/9/2014 (9.30 am to 12.30 pm)
	Orientation on "Vishakha Guidelines.	12/9/2014 (9.30 am to 12.30 pm)
	Lecture on "World Population Day"	11/7/2014 (9.30am to 12.30 pm)
2015-2016	Lecture on Female Infanticide and prevention of sexual harassment of women.	15/01/2016 (09.30 am to 12.00 pm)
	Lecture on World Population Day	11/7/2015 (9.30am to 12.30 pm)
	Lecture on women diseases	30/09/2015 (9.30am to 12.30 pm)
2016-2017	Awareness regarding Anti sexual harassment rule 2013, One day workshop	27/02/2017 (10.30am to 12.30 pm)
	workshop on Awareness about law for women	27/8/2016 (9.30 am to 12.30 pm)
	lecture on "World Population Day"	11/7/2016 (9.30am to 12.30 pm)
	Women empowerment: The Need of the Time	3/1/2017 (10.30 am to 12.00 pm)
2017-2018	Awareness on women Health	19-08-2017 (10.30 am to 12.30 pm)
	Free Camp - Self Defence	18-09-2017 (10.00 am to 12.00 pm)
	Feedback of students on sexual harassment and safety of women	20-12-2017 (10.30 am to 12.30 pm)
	Hitguj program	06-02-2018 (10.00 am to 12.00 pm)

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

- 1.Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response: 0**

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 6090

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.4 Percentage of annual lighting power requirements met through LED bulbs**

**Response: 44.1**

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 202

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 458

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.5 Waste Management steps including:**

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

**Solid Waste:**

- In the institute there is an arrangement of the dustbins for collecting solid waste at all departments, common faculty rooms, Gymkhana, Library and Administrative Office.

- The waste is collected in a big bucket and dumped in the corporation's vehicle specially arranged for that purpose.
- Solid waste generated through answer papers and other related material is destroyed periodically.
- The waste generated through newspapers and periodicals is being sold to the scrap vendors for recycling and manufacturing processes.
- Tender process is adopted for the purpose.

#### Liquid Waste:

- The water discharged through the taps in the campus is used for the plants in the premises.
- There are also two soak-pits in the campus.
- Waste water discharged through toilets is connected to a soak-pits in the campus through underground pipelines.
- Waste water from the laboratories is purified by activated charcoal in the constructed pit and used for plantation.
- Waste water of Science labs has been diverted to drainage system.

#### E-waste:

- E-waste generated through computer hardware is collected and kept in a Scrap Room.
- It is ensured that records on CDs, DVDs and hard disks are properly saved for future use and then dematerialized.
- After certain period, the PCs, not in use, are repaired and given to the other branches of our Management.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.6 Rain water harvesting structures and utilization in the campus

##### Response:

- The Institution is located in heavy rainfall area even though there is a scarcity of water in summer season.
- Panchgani is located in the Sahyadri Mountain Ranges so it has slopes. So the rain water immediately flows down in the valley.
- The specificity of the area is that the water conservation capacity of the soil is very low. It does not retain water in summer season.
- Accordingly the Institution has its own system of rain water harvesting.
- Considering the importance of conservation of water, the College has developed a system for collecting rain water. The rain water fell on the roof is collected together and it is diverted to



the well in the campus and this water is stored in it in the rainy season.

- The water collected on the roof is carried out to the well by PVC Pipe system.
- The water collected in the well percolates in the underground and it helps to increase the soil water level.
- The harvested water is utilized throughout the year for the domestic use, Institution garden, tree plants, potted plants, laboratory purpose etc.

This rain water harvesting helps the Institution to save the money for getting water from Municipal Council.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.7 Green Practices

- Students, staff using
  - a) Bicycles
  - b) Public Transport
  - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

- The Institution is located in the Western Ghat which is declared as a eco-sensitive zone by UNESCO.
- The region is rich with biodiversity of flora and fauna. So the place is very enviable and enjoyable to each and every one due to healthy atmosphere.
- To maintain this Eco sensitivity of the region, the students, teachers and non-teaching staff use public transport at a large scale.
- Panchgani is a tourist place so it has the facility of Pedestrian Friendly roads in entire Panchgani Municipal Area i. e. footpaths with grills and paving blocks.
- Boards are displayed with messages of the prevention of use of plastic in the College premises.
- The students and supporting staff are advised to collect the plastic litter like bags, drinking water bottles, wrappers of the candy, and bits of the papers, and dispose it into dustbins.
- The College has organized different lectures, rallies, workshop etc. to promote green practices.
- The average of last five years shows that 73 % of the students use public transport for coming to Panchgani.
- The 86% students come from the bus stand to the College by using footpath. The 4% of our students use motorcycles.
- Administrative office is completely computerized as an initiative to avoid use of papers.
- Priority is given for e-communication like mail and social media.



- Flower beds are developed, and there are plants of rose, hibiscus, medicinal plants, etc. in the campus.
- The Institution carries out many functions by using The Institution Website, Departmental Blogs, emails and Whatsapp. Whatsapp Groups of students and staff are formed to carry out the concept of paperless Institution.
- The Institution Campus is surrounded by many evergreen, showy, tall, ornamental and shaded plants. (Green Audit Report)
- The Institution has its own garden. Also it is rich with well potted indoor and showy plants.

The plantation in the Institution Campus is well irrigated and properly maintained.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 2.06

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.53	1.69	1.11	8.2	0.70

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

- 1.Physical facilities
- 2.Provision for lift
- 3.Ramp / Rails
- 4.Braille Software/facilities
- 5.Rest Rooms

**6.Scribes for examination**

**7.Special skill development for differently abled students**

**8.Any other similar facility (Specify)**

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response:** 13

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	04	03	04	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 21**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	04	05	05

File Description	Document
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response: Yes**

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response: Yes**

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 15

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	02	04	03

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

##### Response:

- Birth and death anniversaries of the great Indian personalities like Rajarshi Shahu Maharaj, Anna Bhau Sathe, Shikshanmaharshi Dr. Bapuji Salunkhe, Swami Vivekanand, Sardar Vallabh Bhai Patel, Mahatma Gandhi, Lokmanya Tilak, Pandit Jawaharlal Nehru, Bhagat Singh, Indira Gandhi, Chh. Shivaji Maharaj, Dr. Babasaheb Ambedkar, Dr. APJ Abdul Kalam are observed.
- The students are inspired by addresses given by guests and principal on these days.
- Through these programmes values like national integrity, bravery, unity, patriotism, socialism, cultural awareness, affection, etc. are inculcated.
- A column “Good Thoughts” is initiated to propagate moral, educational and socio-cultural values, nationality, and thoughts of the great personalities in the world.
- Independence Day, Constitution Day, Republic Day, and Maharashtra Day are observed to imbibe patriotism and good citizenship. Senior citizens are also invited for the programmes.
- Cultural programmes are arranged for the stakeholders on certain occasions.
- Professional ethics in the faculty are inculcated through the Prayer of the Sanstha, constitution of the Management, rules and regulations of the government, UGC and University.
- All the information about the ethics is uploaded on the College website.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

##### Response:

- The College maintains complete transparency in its financial, academic, administrative and auxiliary functions.
- All the information about the College is published in the College brochure and the College annual magazine which are published annually.
- Whenever necessary, the notices are displayed on the notice boards regarding the information to be publicized for the stakeholders.
- The College displays the notices and the information about new academic and other events on

its website. College Website: [smtmmcollege.org](http://smtmmcollege.org)

- The details about the statutory committees like Anti-Ragging Committee, Internal Complaints Committee, RTI, etc. are also uploaded on the College website. <http://smtmmcollege.org/Internal%20Copmlaints%20Committee>
- The contact details are also displayed on the website.
- Academic Cell, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur makes Academic and Administrative Audit at the end of every academic year. It does the SWOC analysis of the College and gives recommendations.
- At the end of financial year, the financial audit of the College has been carried out by Parent Institute and Chartered Accountant. Queries are fulfilled after the audit.
- Accountant General, Mumbai does the financial Audit periodically. Queries are fulfilled after the audit.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

**1) Title: Academic and Administrative Audit (AAA)**

**2) Goals:**

1. To get the college assessed through the external panel of peers.
2. To enhance the quality of the college by seeking suggestions and recommendations from the panel.
3. To know the status of the college at academic and administrative level.

**3) The Context:**

The College gives prime importance to quality education by adopting quality measures. One of the

ways to ensure quality is to evaluate the performance of the College through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the College is carried out at the end of every academic year to evaluate the performance of the College in academic and administrative practices.

**4) The Practice:**

The Academic and Administrative Audit is carried out by the Panel of the peers at the end of every

academic year.

The panel consists of –

- (1) Principal, the Chairperson of the Panel
- (2) Two senior teachers from the Arts and Commerce faculties as members, and
- (3) One senior member from the administrative staff.

All the members of the Panel are from other Colleges. The audit is carried out as per the format prepared by the Panel taking into consideration the guidelines of the NAAC for assessment and

accreditation of the institutions. The Panel visits the College on the scheduled date as per the programme prepared well in advance. The Panel interacts with the Principal, faculties and the administrative staff, as well as, visits the departments and support services. The Panel verifies the documentary evidences available for validation. The Panel also observes seriously whether the suggestions made by the previous panel have been rectified properly. The Panel submits detailed report to the Principal in the Exit Meeting based on SWOC analysis.

#### 5) Evidence of Success:

Due to the Academic and Administrative Audit (AAA), the overall profile of the College has enriched with more number of research activities (increase in MRPs, publications, presentations, organization of seminars/conferences, etc.), introduction of certificate courses for career/skill development, of cultural, sports and extension activities. The profiles of the individual teachers have also been enriched due to their active participation in academic, research, extension and other activities. The administrative work has become upto-date. Due to the AAA practice, the teaching learning and administrative work has become disciplined.

#### 6) Problems Encountered and Resources Required:

There is no major problem in the implementation of AAA.

- The resources required are the experts from various faculties, and financial assistance.

#### 1. Title: Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series

#### 2. Goals:

- 1. To make available good speakers on various subjects to Residents of Panchgani where College is located.
- 2. To create awareness in local people about various subjects.
- 3. To enlighten local people through resource persons.

- 4. To develop bond between college and society.

### 3. The Context:

#### About Dr. Bapuji Salunkhe:

Dr. Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, the great visionary educationalist founded Shri Swami Vivekanand Shikshan Sanstha, Kolhapur in 1954 which is catering to the educational needs of students belonging to 11 districts of the State of Maharashtra. Presently, it is functioning through its 330 educational and cultural centres which include 170 high schools, 8 training colleges, 18 arts, commerce and science colleges, 66 junior colleges, 3 B. Ed. colleges, one law college, multipurpose high schools, 19 hostels, and one ashramashala (residential school). Most of these education centres are situated in the rural, backward, hilly, drought-hit and remote parts of the state of Maharashtra. Nearly, more than two lakhs of students are receiving their lessons in the Sanstha's different centres. All these centres of the Sanstha are manned with well-qualified, experienced and dedicated faculty, administrative and menial staff.

Dr. Bapuji's dedicated work; great service to the downtrodden and poor communities of the society is rewarded by the Government of Maharashtra by awarding him with the title "Dalit Mitra". Shivaji University, Kolhapur conferred on him the degree of D.Litt. The people awarded him with the title "Shikshanmaharshi" for his yeoman's efforts and pioneering work in the field of education.

Dr. Bapuji, who worked with the missionary zeal, determined the motto of the Sanstha. It means "Dissemination of Education for Knowledge, Science and Culture". It stresses the seeking of knowledge and its proper application so that man can become cultured and morally sound. The prayer of the Sanstha states that all great saints of the world are the incarnation of good and god. They have the power of enlightening the mankind. The principles by which the cultured man must live are truth, morality, character, honesty, sacrifice and expulsion of exploitation. The man who practices these principles in his life, he no doubt gets real knowledge and intellectual rapture. This is the firm faith of Dr. Bapuji Salunkhe.

By his name our college has started this lecture series from the year 2011 in Panchgani. Our college endeavours to make people understand the great personality of Shikshanmaharshi Dr. Bapuji Salunkhe. We bring so many expert people for this lecture series to enlighten local people on various subjects. It also establishes good relationship with local people.

### 4. The Practice:

The College has been organising Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series since the year 2011 in collaboration with Senior Citizens and local people. There is an Organising Committee of Staff and Local People for the Lecture Series, which works under the chairmanship of the Principal. The Organising Committee incorporates the experts from various areas. The experts are invited from the faculties. The experts deliver the lectures on various subjects like educational, social, political, historical etc. Experts are also invited from the field of administration. The financial budget for this lecture series is arranged from college and with support of local people.

### 5. Evidence of Success:



It is noticed that due to organising Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series, local people, teachers and students are boosted. Due to this lecture series the relationship between the stakeholders and the college is strengthened.

#### 6) Problems Encountered and Resources Required:

In the initial stage of the lecture series, there was no adequate number of audience for lectures. But due to the consistency in lecture series, there is good response from the audience. The resources required for the lecture series are availability of the finance.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

- Before explaining the performance in the academic area and extension activities, it is necessary to describe the situation in which the College is performing its duties and commitments.
- The Institution is located in rural and hilly area of Jaoli and Mahabaleshwar Tehsil of Satara District, Maharashtra.
- Jaoli and Mahabaleshwar Tehsil is remote and deprived area in the process of educational, infrastructural development.
- The altitude of Panchgani where the Institution located is 1,293 meter from sea level and it is covered by dense forest. Consequently, this area is having heavy rainfall in monsoon, severe cold in winter and better environmental condition in summer season.
- The first and foremost Goal and Mission of the Institution is “To spread higher education in the hilly, rural and neglected area of the Jaoli and Mahabaleshwar Valley”.
- The students come from deep valley, peak of plateau where the transportation facility is mostly unavailable especially in monsoon season. They generally attend the College by walking the distance of near about 5 to 10 Kilometer every day in the morning throughout the year.
- The resources of family earning are very low because of climatic conditions, this area is mountainous and sloppy, small area of cultivating land, less number of irrigation system in this specific area. The soil does not have capacity to retain water level especially in summer season. The specific crops are harvested in some area like strawberry.
- Due to scarcity of earning resources the parents are not able to send their wards for higher education. Since the 9th and 10th standard the boys and girls work in their small scale farm to earn their livelihood. Most of the villages in Mahabaleshwar and Jaoli Tehsil are remote

and do not have transport facilities. As a result people have to walk the distance of 2 to 10 kilometers. Parents do not feel this as a safe mode for their children. So their was very less rate of higher education learning. Parents generally used to stop the education of their children upto 10th standard. The College administration has been trying its best to increase the rate of higher education learning by counselling the parents.

- The College has made Memorandum of Understanding with Panchgani Police Station for safety and security of the girl students. Every year Police Station organises various training programmes for making girl students capable for self defence. Besides, the College has established Nirbhaya Pathak in collaboration with Panchgani Police Station which carries out different activities for the safety of girl students. It conducts the workshops regarding the laws made for women, training for self defence, police patrolling in nearby villages, counselling of students about safety and security etc.
- The College adminstration also tries to get part time jobs in nearby hotels, icecream parlours, shops, caretakers in nearby hostels, garments shops by making the owners of these places for the students who are economically backward.
- Nowadays parents feel safe to send their children for higher education.
- The Institution has tried to establish Science Stream as a only grantable Science College in Mahabaleshwar Taluka in the year 2013-14. Before the students in the vicinity were going to Wai, Satara and Pune which are very distant places for their Science Graduation. It has helped the students to get Higer Education in Science. As a result many students have been benifitted by our College. It has saved their time, exertion and money. Also they are able to complete Science Graduation in their hometown.
- Gradual increase in the students strength of the College clearly shows our efforts to make them available quality higher education which is our motto.
- The College has started various skill based and certificate courses to identify hidden potential, develop their overall personality and get job opportunities.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- We believe that we have taken enough efforts to provide every stakeholder of the institution with opportunities to grow in a balanced form.
- The College has got Third Prize in Youth Festival organised by Shivaji University, Kolhapur in 2017-18.
- The College has started cash prizes to meritorious students from the academic year 2018-19.

### FUTURE PLANS:

- To construct the separate Library Building.
- To construct Ladies Hostel.
- Increase in number of faculties with Ph.D.
- Increase the number of MRPs and research publications.
- To set up Incubation Center.
- To set up Common Facility Centre (CFC) for Research Scholars.
- To start Post Graduate Programmes of Shivaji University, Kolhapur on regular mode.
- To organise Shikshanmaharshi Dr. Bapuji Salunkhe Lecture Series continuously.
- To increase academic Collaborations, Linkages and MoUs.
- To strengthen Placement Cell and Career Counselling Cell.
- To increase the financial contribution of Alumni of the College.
- To start NCC unit in the College.

### Concluding Remarks :

- The College follows the path of human values shown by the great Indian visionaries like Swami Vivekanand, Mahatma Gandhi and Dr. Bapuji Salunkhe, who are corner stones of its establishment.
- The College has taken consistent efforts to enhance the curriculum through the contribution of the faculty as BOS member and members of sub-committees.
- Teaching has been made more effective with support of experimental learning, industrial and field visits.
- Research is augmented during the last five years. Faculties received research degrees; published and presented research papers.
- Faculty has a decent number of international and national publications to their credit.
- The College has decently carried out the development of infrastructure during the last five years.
- The College comprises of well furnished buildings, having academic, administrative infrastructure manned by an efficient staff. The premises eloquently supports the quality of its undergraduate and post graduate programmes in the three major streams of Arts, Commerce and Science . This college takes pride in being a place where students and faculty can pursue knowledge without boundaries.
- The College is quite particular in sustaining its social commitment. A variety of outreach & awareness programmes, campaigns, rallies, celebration of days, surveys, camps, village-adoption etc, are carried out to address social issues.

- Along with these, we ensure students' participation in cross-cutting issues such as Gender, environment and sustainability, human rights etc.
- After second cycle of NAAC in 2012, the College analyzed all the recommendations given. We prepared perspective plan for next five years. In the light of the plan, the College has made sincere efforts in quality measures in all aspects of its functioning.
- There is increase in number of Ph.D. holders and research publications.
- Achievements in NSS, and Sports, improvement in e-governance, collaborations and MoUs, conduct of Green Audit, Gender Audit, Energy Audit and AAA, use of ICT in teaching and learning, enhancement of IT facilities and activities of Alumni Association are noteworthy.

To sum up, in the words of Arthur Ashe, I would like to say,

"Success is a journey, not a destination. The doing is often more important than the outcome."